

The Mayor of London's Nursery Air Quality Audit Programme

Robert Owen Nursery School, London Borough of Greenwich



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THE MAYOR'S NURSERY AIR QUALITY AUDIT PROGRAMME

Robert Owen Nursery School – London Borough of Greenwich



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DISCLAIMER

The contents of this report and its recommendations are principally based on the findings of the independent audit as of the date it was undertaken, and may not account for subsequent changes in local policy, conditions and/or circumstances in and/or around the nursery.

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Greater London Authority
February 2020

Published by
Greater London Authority
City Hall
The Queen's Walk
More London
London SE1 2AA
www.london.gov.uk
enquiries 020 7983 4000
minicom 020 7983 4458
ISBN
Photographs ©

Copies of this report are available
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NON-TECHNICAL EXECUTIVE SUMMARY

Long-term exposure to poor air quality contributes to thousands of premature deaths in London. The Mayor wants London to have the best air quality of any major world city by 2050. Young children are amongst the most vulnerable to air pollution's effects. Toxic air can stunt their growth, causing significant health problems in later life.

In May 2018, the Mayor launched a programme of air quality audits to help clean up toxic air and protect the health of young children in 20 nurseries in some of London's most polluted areas.

The **Air Quality Audit** followed a structured approach, with desktop research and air quality modelling, followed by fieldwork and air quality monitoring. Recommendations were then developed based on the consultations with nursery staff and borough officers.

The audit has assessed both outdoor and indoor air pollution levels.

Outdoor pollutants are generated by industrial processes and traffic emissions, and can migrate indoors through windows, doors and other means of ventilation.

Indoor air pollution arises from a mixture of pollutants generated inside a building including building materials and furnishings, and through activities such as cooking, heating, smoking and use of paints, varnishes, cleaning products and air fresheners.

Indoor air pollution is still a relatively new area of study, and our understanding is still evolving as further evidence is collected on the complex interactions taking place, and the extent to which they affect our health.

Audit Findings

Nitrogen oxides (NO_x) - Short-term exposure to concentrations of NO₂ can cause inflammation of the airways, increasing susceptibility to respiratory infections and to allergens.

The results of the three-month baseline monitoring showed that NO₂ concentrations were highest at the **roadside** (35µg/m³), with local road traffic emissions contributing significantly to roadside concentrations.

The three months of baseline NO₂ monitoring provides a snap-shot of concentrations in and around the nursery across the winter and spring months. However, in each month, the measured NO₂ concentrations did not exceed the annual mean NO₂ national Air Quality Objective (AQO) of 40µg/m³.



These emissions become increasingly dispersed away from the roadside, and fall to $31\mu\text{g}/\text{m}^3$ in the **playground**, which is partially screened from traffic by fencing and some trees and shrubs. Concentrations at the **nursery entrance** are of a similar level ($34\mu\text{g}/\text{m}^3$) to the playground. Inside the nursery, the **indoor** concentrations fall to $19\text{-}25\mu\text{g}/\text{m}^3$. Whilst concentrations were found to be below national legal limits, known as Air Quality Objectives, there is no 'safe' level and children would still benefit from further reductions. Children will also be adversely affected by their journeys to and from nursery.

Volatile Organic Compounds (VOCs) are emitted from vapours arising from petrol and solvents. In a nursery setting are likely to originate from a wide variety of products, including furnishing, carpets, upholstery, cleaning products and air fresheners. In the UK, building regulations recommend total Volatile Organic Compounds (TVOCs¹) concentrations should be below $300\mu\text{g}/\text{m}^3$. In Robert Owen they were found to be $80.3\mu\text{g}/\text{m}^3$. The majority of VOCs identified were likely to be from the fragrances, perfumes and alcohols in, cleaning materials and solvents.

Formaldehyde are emitted from vapours arising from solvents and adhesives. In a nursery setting these are likely to originate from glues, adhesives and finishing's. Exposure can cause burning sensations of the eyes, nose, and throat, coughing, wheezing, nausea and skin irritation. The World Health Organisation (WHO) indoor air quality guideline² for short and long-term exposures to formaldehyde is $100\mu\text{g}/\text{m}^3$. In Robert Owen they were found to be $3.98\mu\text{g}/\text{m}^3$.

Overall the monitoring found that indoor air quality at the nursery met legal standards, however there are no entirely safe levels of exposure to harmful pollutants, and the children would still benefit from further reductions.

The wider area around the nursery was assessed using the London Atmospheric Emissions Inventory (LAEI), which showed that pollution levels reducing with distance, away from the heavily trafficked Blackwall Lane. NO_2 concentrations are predicted to be highest along the eastern boundary of the nursery, which is closest to the main road.

Particulate Matter (PM_{10} and $\text{PM}_{2.5}$)³ is derived from a wide range of sources, including industrial processes, road traffic, dust and brake and tyre wear. The fine component of PM_{10} , known as $\text{PM}_{2.5}$, is formed by combustion and is believed to be the main cause of the harmful effects of particulate matter.

Nearly 50% of NO_x emissions in London are from road transport. Larger diesel vehicles in particular are major contributors to local air pollution. Approximately **8,600 vehicles per day travel** within 200m of the nursery. Buses make up only 5% of these vehicle movements, but contribute

¹ TVOC is a grouping of a wide range of organic chemical compounds to simplify reporting when these are present in ambient air or emissions.

² Chapter 5.8 Formaldehyde. WHO Air Quality Guidelines – Second Edition, 2001

³ PM_{10} is particulate matter with an aerodynamic diameter of less than 10 micrometres ($10\mu\text{m}$). $\text{PM}_{2.5}$ is particulate matter with an aerodynamic diameter of less than 2.5 micrometres ($2.5\mu\text{m}$).

45% of the transport related NO_x emissions locally. Similarly, HGVs only account for 3% of the total traffic but contribute 14% of emissions. Cars account for 24% of emissions.

Key observations – summary of potential issues

- While Commerell Street adjacent to the nursery is a no through road, the A2203 Blackwall Lane is heavily trafficked with a large number of car, vans, buses and HGVs. Large volumes, congestion and queuing traffic increases the exposure of parents and children walking to the nursery and the forest school.
- Some parents tail-gate drivers at the school gate to access the car parking area – creates safety issues from accelerating near the main pedestrian access.
- Unsafe parking and engine idling by some parents observed – including stopping on keep clears, parking on corners, double parking and engine idling.
- Sensory room and outdoor area adjacent to staff car park – limited screening from road based emissions
- Classrooms overheating in summer – results in higher temperature during warmer weather, requiring windows/doors to be opened and so greater exposure
- Heat loss from classrooms in winter – due to the doors being open between the classrooms and playground to allow free-flow
- Forest school adjacent to Blackwall Lane – with limited screening from road based emissions
- Limited scooter and buggy parking to encourage children to walk and scoot to school – the buggy parking is noted to fill up during the summer months
- Limited green plants in the classrooms

Audit Recommendations

The Mayor is implementing a significant programme of London-wide measures to improve air quality, including the introduction of the Ultra-low Emission Zone, tougher emission standards for the London wide Low Emission Zone, and the introduction of low emission buses, which will contribute significantly to addressing some of the issues identified.

Based on the preceding desktop research, site audits and stakeholder feedback, a range of **recommended measures and initiatives** have been identified. See Table 4 for full list of measures. Some of the more key measures were considered to be:

- **Green Infrastructure** - with additional planting outside the sensory room and forest school. A dense vegetation layer with a high leaf density can catch some pollutant and particulates and hang on to them until they can be washed away by rainfall. Kings College London have recently assessed the efficacy of green screens in preventing vehicle emissions from nearby roads reaching school grounds, through the installation of an ivy screen at nearby school. In this instance the screen was found to be an effective pollution barrier, once the ivy had started growing and a significant impact could be seen once the screen had matured. It led to a decrease in the pollution concentrations on the playground side by 24% for NO₂ and 38% for PM₁₀. It should be noted however that the same level of reduction would not necessarily be achieved in each instance, as the local conditions and designs are specific to each site.
- **Install HEPA Filters in Air Handling Units and improve insulation** - The uneven temperatures in the building at different times of the year create additional burning of the gas boilers and opening of windows to ventilate exposing children to emissions. Improved insulation of the

windows and doors would improve heat loss in winter and regulate temperatures in the warmer months. Additionally, the installation of high efficiency particulate filters will filter air to a high standard.

- **Encourage parents to approach the nursery along less polluted routes** - This could include encouraging parents and children to avoid Blackwall Lane where possible, and instead using the School Street. This can have a real impact on short-term exposure and is something that parents can be proactive with. The nursery could promote apps / websites such as 'www.walkit.com' to a) promote walking, and b) promote the suitable walking routes to avoid air pollution hotspots.

Next Steps

In working with the nursery and air quality and transport borough officers to complete the air quality audit, we found there to be a passionate group of individuals, who were enthusiastic about improving local air quality for the children, and the wider community as a whole.

The **borough and nursery should investigate the scope for rapidly delivering key measures** from the recommendations.



To take forward the recommendations, the nursery and borough will need to continue to work closely, building on the relationships already in place. A wide range of **potential funding** sources are identified within the report (See Appendix F), and boroughs and nurseries are encouraged to apply for these where appropriate to maximise the potential for delivering the recommendations.

Each nursery will be given a starter grant of £4,500 by the GLA to help kick-start the implementation of recommendations. The GLA will liaise with the nurseries and boroughs to agree which recommendations the grant will be used for.

Summary of Nursery related recommendations

The full range of recommendations primarily applicable to the nursery, as opposed to highways measures to be delivered by the borough or TfL, are as follows. See Table 4 for further details on these measures.

Nursery Grounds

Installation of green infrastructure / screening
Additional buggy / scooter parking

Nursery Building

Improved insulation
Install HEPA Filters in Air Handling Units
Add indoor plants
Fit Butchers Curtains to Doorways
Review purchasing choices and switch to low-VOC content furnishings
Switch to lower VOC cleaning products

Behavioural Measures

Promote cleaner routes to school
Staff Engagement
Behaviour change
Sign up to the STARS programme and ultimately achieve Gold status
Attain a Gold Award in Healthy Early Years London

1. INTRODUCTION

1.1. BACKGROUND

- 1.1.1. Long-term exposure to poor air quality contributes to thousands of premature deaths in London. There is strong scientific evidence of the acute health effects of short-term exposure to very high pollution levels experienced during air pollution episodes.
- 1.1.2. Tackling air pollution is one of the Mayor of London's top priorities, and he recognises that co-ordinated action is required to reduce exposure, especially amongst the most vulnerable such as young children, whose lungs are still developing.
- 1.1.3. The London Environment Strategy, published in May 2018, seeks to reduce the number of Londoners whose lives are blighted by poor air quality. The Mayor wants London to have the best air quality of any major world city by 2050, going beyond the legal requirements to protect human health and minimise inequalities. This include commitments to act to improve air quality in and around schools and nurseries and provide enhanced information to Londoners.

Why Nurseries?

- 1.1.4. The Mayor is particularly concerned about the impacts of poor air quality on vulnerable groups such as children, the elderly and those with pre-existing health conditions such as asthma and cardiovascular diseases. Young children are amongst the most vulnerable of the at-risk groups, as their lungs are still developing, and toxic air can stunt their growth, causing significant health problems in later life. The World Health Organization (WHO) also recognises younger children as being a vulnerable group to air pollution, making nurseries a key consideration in improving air quality.
- 1.1.5. A study led by Kings College in East London found that primary school children had on average 5% lower lung capacity than those growing up in rural areas. A UNICEF report published in December 2017 highlights the impact of air pollution on the critical growth that occurs in the brain in the first 1,000 days of life, making children exposed to pollution more vulnerable to developmental problems. UNICEF estimate that 17 million children globally are breathing air so toxic it is affecting their brain development. Air pollution exacerbates asthma, which affects 1 in every 11 children in England.

The Mayor's Nurseries Air Quality Audits

- 1.1.6. In May 2018, the Mayor launched a programme of air quality audits to help clean up toxic air and protect the health of young children in 20 nurseries in some of London's most polluted areas. The nurseries were selected based on assessments of predicted annual mean nitrogen dioxide (NO₂) and particulate matter (PM₁₀ and PM_{2.5}) levels near the nursery, and in agreement with the respective local authority.
- 1.1.7. The aim is to establish a robust process and toolkit of measures, which the London boroughs and nursery schools can roll out, so that every nursery that is located in an area of high pollution can benefit from this approach.
- 1.1.8. This programme builds on the approach founded in the Mayor's School Air Quality Audit Programme completed in March 2018, and the audit reports the Mayor recently commissioned on indoor air quality in London's primary schools, which included the Toolkit of Measures to Improve Air Quality at

Schools.⁴ The programme is led and funded by the Greater London Authority (GLA) and the audits were conducted by global engineering consultancy WSP, who have visited each of the nurseries, assessing indoor and outdoor air pollution sources, and how children travel to the nurseries.

- 1.1.9. Road transport is a major contributor to emissions, and has a significant impact on air quality, accounting for around half of NO_x emissions. Whilst private car use is decreasing, congestion is increasing⁵. Without significant intervention, as the Capital grows rapidly these trends are set to continue.



- 1.1.10. In response the Mayor is implementing a significant programme of measures, including bold proposals to reduce London's deadly air pollution and protect the health and wellbeing of all Londoners, including:

- **The Ultra Low Emission Zone (ULEZ)** launched in central London on 8 April 2019. It replaced the T-Charge (Toxicity Charge) and means that vehicles that do not meet the strict ULEZ emissions standards are charged to drive in the zone, 24 hours a day, every day of the year. It is expected that the ULEZ will reduce road transport emissions of nitrogen oxides (NO_x) by around 45 per cent in the central London zone.
- **Expanding the ULEZ and tightening the Low Emission Zone (LEZ).** The ULEZ will expand to inner London, up to the North and South Circulars, in October 2021, and emissions standards for heavy vehicles in the London-wide LEZ will be tightened (to Euro 6) in October 2020.
- **Cleaning up London's buses.** The Mayor is transforming London's bus fleet with a retrofit programme covering thousands of buses, and only procuring hybrid or zero emission double decks since 2018.
- **Cleaning up the taxi fleet.** From 2018, TfL has stopped new diesel taxis from being licensed in London and all new taxis need to be zero emission capable. TfL provide financial incentives to enable this switch to cleaner taxis and over 175 rapid charge points have been installed, with many dedicated to the trade.
- **Low emission neighbourhoods** – have been funded across London to pioneer measures to promote the use of low emission vehicles and improve local air quality, including low emission

⁴ https://www.london.gov.uk/sites/default/files/school_aq_audits_-_toolkit_of_measures_dr_v3.3.pdf

⁵ London Assembly, London stalling: Reducing traffic congestion in London, January 2017, Transport for London, Travel in London - Report 9 data, 2017

vehicle only streets, measures to promote deliveries by cycle cargo bikes and low emission vehicles, and bold proposals to promote walking and cycling.

- **The London Environment Strategy** – is an ambitious strategy, with a particular focus on air quality published in 2018, and seeks to address the most urgent environmental challenges facing London, to safeguard its environment over the longer term. This strategy establishes aims for London, which include having the best air quality of any major city, and a zero-carbon city by 2050, with energy efficient buildings, clean transport and clean energy. The Mayor is providing funding through his Greener City Fund to create and improve green spaces and to plant trees.
- **The Draft London Plan** - published in November 2017, places a considerable emphasis on air quality. The aim of policies is to ensure that new developments are designed and built, as far as is possible, to improve local air quality and reduce the extent to which the public are exposed to poor air quality.
- **Healthy Streets Approach** - the Mayor is embedding the 'Healthy Streets' approach in transport strategy. This promotes a holistic approach to improve the health, liveability, social cohesion and economic prosperity of an area.
- **The Mayor's Transport Strategy 2018** - The Mayor has set out ambitious plans to improve transport in London over the next 25 years. The Mayor's ambition for 80% of trips in London to be made on foot, by cycle or using public transport by 2041, and a commitment to make the entire transport system zero-emission by 2050.

1.1.11. These measures are already starting to have a measurable impact on pollution levels in London.

However, the Mayor also wanted to take early action at 20 nurseries located in areas with some of the highest air pollution levels, so has provided £250k funding to commission this programme.

1.1.12. The Mayor's Nurseries Air Quality Audits Programme follows the approach developed as part of the Mayor's School Air Quality Audit Programme, identifying a combination of hard-hitting measures and quick win improvements, to minimise the impacts of toxic air on nursery children in some of the worse affected areas across London. This is both in terms of reducing the sources of harmful emissions, as well as reducing the exposure to these emissions.

1.2. OBJECTIVES

1.2.1. The key objectives of the Mayor's Nurseries Air Quality Audit Programme are to:

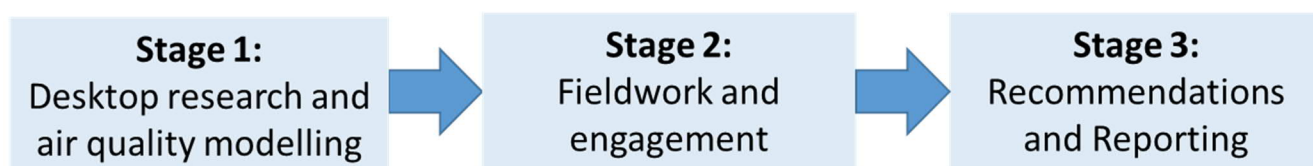
- Audit and identify the sources of poor outdoor air quality and exposure by children at 20 state-funded nurseries and their surrounding nursery catchment areas, including NO₂, PM₁₀ and PM_{2.5}.
- Audit and identify the sources of poor indoor air quality and potential exposure by children attending the nurseries, and establishing a baseline of indoor air quality.
- Assess the feasibility of installing air filtration systems at the selected nurseries' sites.
- Trial and monitor the effectiveness of air filtration systems in at least 5 of the nurseries.
- To identify, evaluate and recommend measures within and around the nurseries' that will help a borough and nursery to reduce particulate matter, emissions and children's exposure to poor air quality, and award grant funding to deliver some of the recommended measures.
- To engage nursery communities and raise awareness about the impacts of air pollution, including an introduction to Transport for London's STARS programme and the GLA's Healthy Early Years London Programme.
- To engage eligible London boroughs and other relevant stakeholders to inform the context and feasibility of the proposed recommendations.

2. AUDIT APPROACH

2.1. OVERALL AUDIT APPROACH

- 2.1.1. The Mayor's Nurseries Air Quality Audits follow the structured approach established through the preceding audit programme of Primary Schools, but this time included air quality monitoring of both indoor and outdoor air pollution. The structured approach the audit followed is summarised in Figure 1 below.

Figure 1 – Overview of Approach



- 2.1.2. Each audit consists of broadly three key stages:

Stage 1: Desktop research and air quality modelling

- 2.1.3. Prior to the site visit air quality modelling was undertaken for the area around the nursery, with an assessment of the contribution to emissions made by each vehicle type on the roads around the nursery.
- 2.1.4. A desktop review of the local areas around the nursery site, and the wider catchment was also undertaken, to highlight key features for the auditor to assess further on site. This includes sources of pollution, causes of exposure, and notable features in the local area which may have a bearing on the potential mitigation measures (i.e. bus routes, pedestrian crossing locations, nearby construction sites, physical barriers such as railways or rivers). The nurseries STARS6 travel plan progress was also reviewed for reference ahead of the audits.

Stage 2: Fieldwork and consultation

- 2.1.5. A site visit to the nursery was undertaken by the WSP auditor and officers at the borough who deal with air quality, transport planning and school/ nursery travel.
- 2.1.6. Observations were undertaken with the borough officers and nursery staff during the peak arrival/ departure time, to capture as much information as possible on drop-off and waiting activity in and around the nursery, identifying external sources of emissions close to the nursery, and the areas where the children are exposed to poor air quality when approaching the nursery.

⁶ STARS is TfL's accreditation scheme for London schools and nurseries, promoting travel to school sustainably, actively, responsibly and safely by championing walking, scooting and cycling.

- 2.1.7. The external observations were then followed by an audit of the building and grounds which was undertaken with the assistance of the facilities manager, to enable the auditor to familiarise themselves with its layout, and the proximity of classrooms and playgrounds to areas of poor air quality. The audit included a review of the nurseries boilers, and considered features likely to lead to emissions of indoor air pollutants, such as building ventilation, evidence of fresh air intrusion, and identifying use and location of potential pollutant sources.
- 2.1.8. A key element of the audits was to capture the views of nursery staff, the wider nursery community, and relevant borough officers, to gain an understanding of operational considerations, behavioural traits and recent history of the nursery.
- 2.1.9. A brainstorming session was then undertaken, with staff from the nursery and the borough officers in attendance. This session served several functions. It enabled the auditor to capture additional information on other issues and concerns not observed directly, and additional information on issues such as whether there are any plans for extensions or additional pupil intake for example. Whilst from the borough officers, we could establish what planned or committed development is nearby, proposed or previously considered transport schemes etc. We then discussed a range of potential measures to address the issues discussed and collected feedback and suggestions from the borough and nursery representatives to inform the recommended measures.
- 2.1.10. Nursery staff were also consulted regarding what they felt would be the most suitable and effective form of engagement activity, which could be undertaken at the nursery to raise awareness of air pollution, its causes, the health impact, and a range of measures to reduce air pollution.
- 2.1.11. A 3-month baseline air quality survey was undertaken to monitor Nitrogen Dioxide (NO₂), Formaldehyde and Volatile Organic Compounds (VOCs) at sites both inside and outside the nursery building, in order to capture any attenuating influence the indoor environment may have on NO₂ concentrations.



Stage 3: Recommendations and Reporting

- 2.1.12. The auditor reviewed the findings of the audit and preparatory assessments, with the specialist support of air quality, transport planning and buildings specialists, to develop advice and recommendations. The auditor was also able to draw on an updated version of the toolkit of best practice measures and case study examples, developed for the previous primary school audit programme.

2.2. AUDIT SCHEDULE – ROBERT OWEN NURSERY SCHOOL

2.2.1. Table 1 provides further detail of the audit schedule and key participants from the nursery and borough.

Table 1 – Audit Details

Date of Audit	Friday, 1 February 2018	
Nursery Representatives	Colette Pierce (Headteacher)	
Borough Representatives	Lily Jones (Air Quality Officer) Camilla Olofsson (School Travel Officer) Joel De Mowbray (Principal Transport Planner)	
WSP Auditors	Daniel Quan	
Itinerary	Timings	Description
	0800 - 0830hrs	Initial observations and site familiarisation by WSP auditors
	0830 – 0900hrs	Site walk and observations with borough travel plan coordinator/ air quality officer and school staff
	0900 – 0930hrs	Internal site walk to appreciate the layout of the building/playgrounds etc.
	0930 – 1130hrs	Brainstorming Workshop
	1130 - 1230hrs	School Building audit

3. CONTEXT AND INITIATIVES

3.1. NURSERY CONTEXT

Figure 2 - Nursery Context

Borough: Greenwich

Address: 43 Commerell Street, SE10 0EA

Pupil Numbers: 250

Age Range:
3-5 years



Gender:
Mixed

Type: Local authority nursery school



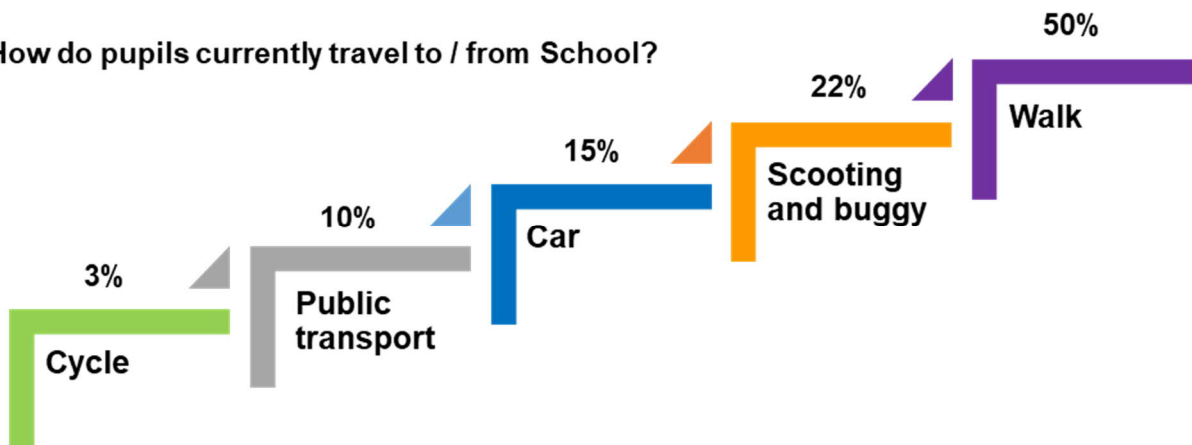
Children with disabilities or special educational needs:

Average



Deprivation Rank:
6

How do pupils currently travel to / from School?



- 3.1.1. **Robert Owen Nursery** is located in South-East London and sits within the Borough of Greenwich.
- 3.1.2. At the time of the audit the nursery had **250 children** in seven classes.
- 3.1.3. The nursery has capacity for up to 270 children. The main entrance is on Commerell Street, a 20-mph street.
- 3.1.4. Approximately **8,600 vehicles per day travel** on the core roads within a 200m radius of the nursery⁷. This is within the 3rd quartile in terms of traffic volumes amongst of the 20 nurseries assessed as part of this programme. For context, in the UK in 2018 the average traffic flow on urban minor roads was 2,100 vehicles, and 19,200 vehicles on an urban A-road.
- 3.1.5. The desktop review and subsequent discussions with the nursery confirmed that around 50% of children walk to the nursery, 22% scooter or use buggies, 3% cycle and 10% use public transport. This suggests that up to 85% of children use sustainable modes to travel to the nursery. Only 15% of children are driven to school by car. This suggests a relatively small catchment for the nursery, with the staff noting that the majority live within 2km of the school.
- 3.1.6. For staff travel, 29% walk, 18% use public transport (5% rail, 2% tube and 11% bus). About 48% of staff drive to the nursery, which has a shared car park with Christ Church Church of England Primary School.
- 3.1.7. The nursery forms part of a larger complex of three schools (Christ Church of England Primary School and St Joseph's Catholic Primary School). The section of Commerell Street fronting St Joseph's Catholic Primary School is a School Street.
- 3.1.8. The subsequent two pages illustrate the context of the nurseries within the local area.
- The **outer context** plan highlights key roads and land uses in the area, including the frequencies of buses, as well as other notable sources of air pollution. The figure also illustrates the key walking routes taken by the children when approach the nursery.
 - The **inner context** plan provides detail on the main accesses (both pedestrian and vehicular) to the nursery, and the location of the playgrounds where children are most exposed to air pollution.

⁷ The traffic flows and vehicles splits presented are based on the average number of vehicles on each LAEI modelled road link within 200m radius of the nursery in the LAEI 2013 base.

⁸ DfT Road Traffic Estimates: Great Britain 2017 (2018)

Figure 3 – Outer Context Plan

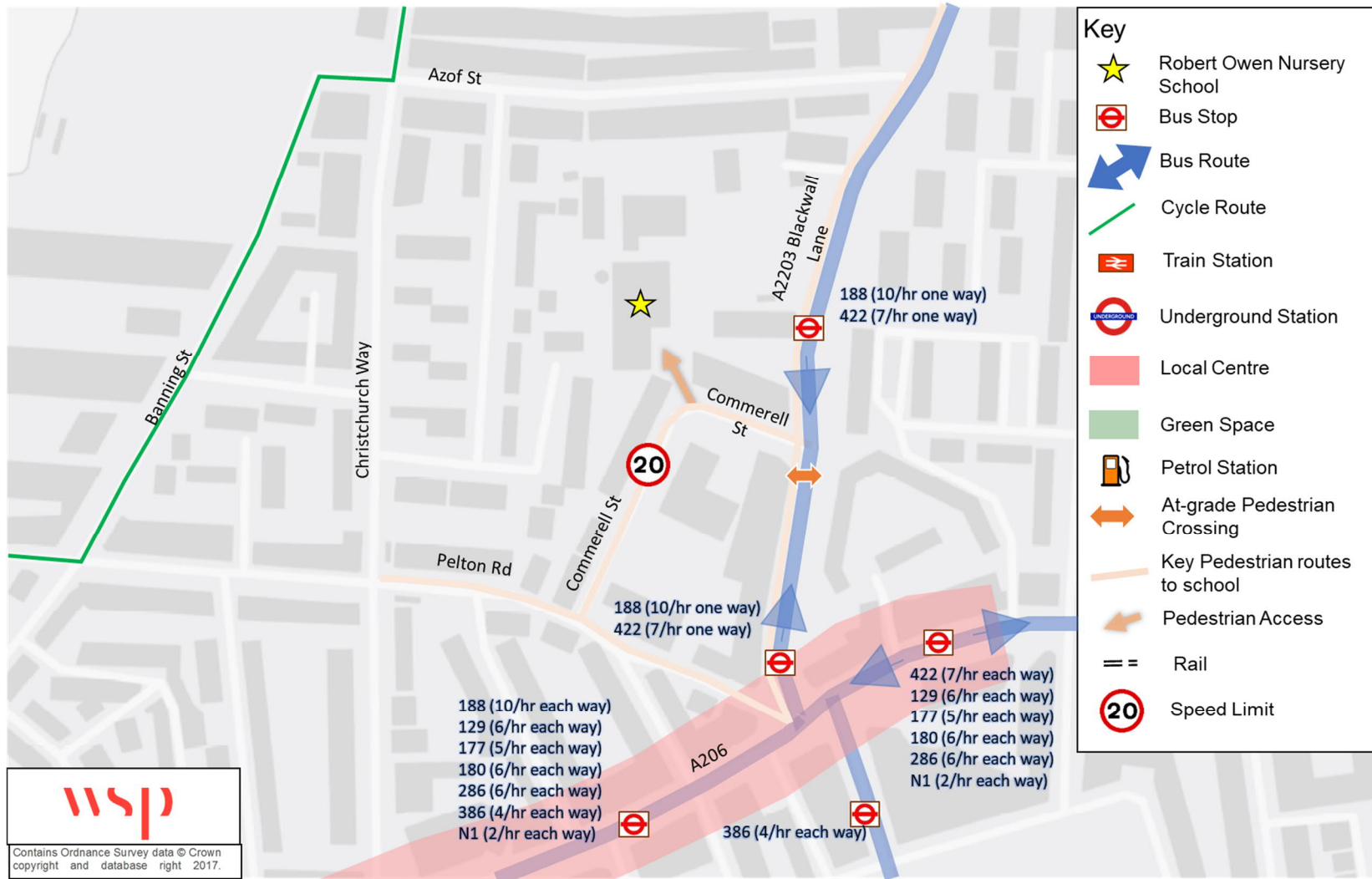
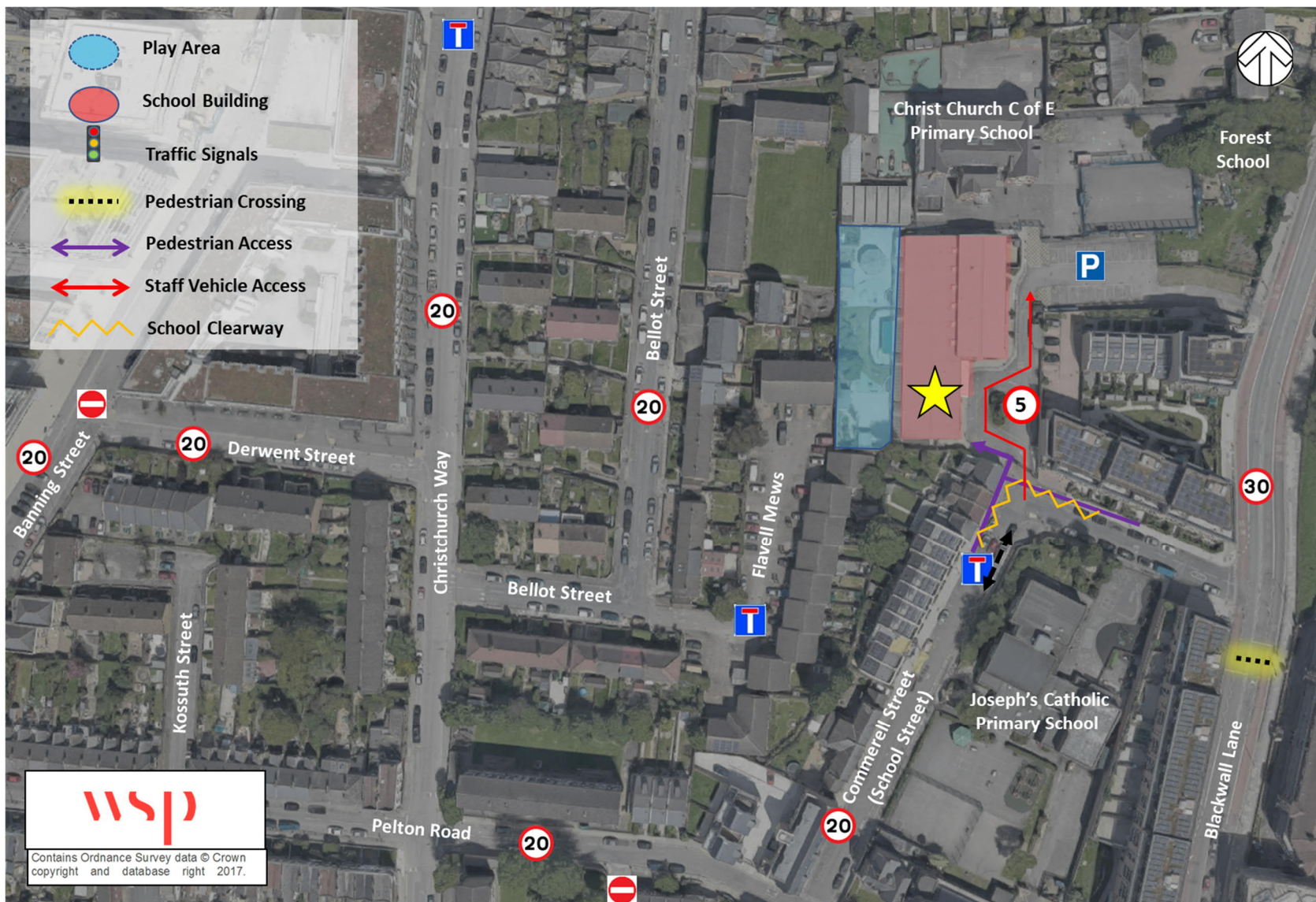


Figure 4 – Inner Context Plans



3.2. PLANNED SCHEMES & RECENT INITIATIVES

3.2.1. Borough officers identified a number of current and future developments within proximity of the nursery, including along the River Thames, Banning Street and Azof Street.

3.2.2. It is noted that there are several developments that are recently completed, under construction or approved. The following summarises the key developments in the area:

THE RIVER GARDENS (GREENWICH WHARF)

3.2.3. The River Gardens is a large mixed-use development located between the River Thames and Banning Street west of the nursery. The first two phases have been recently completed, with the third phase currently under construction. The development includes 900 apartments, private gym with swimming pool, restaurants, retail and business centre.



Potential impact of development:

- Air pollution associated with construction activity.
- Potential for additional traffic once completed.

Enderby Wharf

3.2.4. The Enderby Wharf development is also located along Banning Street. It is a mixed-use development which includes 1,154 homes, retail units and skills academy.

3.2.5. It also included a cruise ship terminal, which has since been withdrawn due to air quality issues.

Potential impact of development:

- Air pollution associated with construction activity.
- Potential for additional traffic once completed.



GREENWICH SQUARE

3.2.6. Greenwich Square is a new residential development at the former Greenwich District Hospital site. It includes 686 flats, retail, cafe and restaurant opportunities adjoining an expansive landscaped public square.

3.2.7. The Greenwich Centre's library and customer service centre with the new NHS medical facility and 'Better' gymnasium and pool, is expected to attract over a million visitors a year.

Impact of scheme:

- Air pollution associated with construction activity.
- Potential for additional traffic once completed.

3.2.8. A number of notable schemes and initiatives were also highlighted, that will have a significant bearing on the air quality around the nursery, these include:

WIDER SCHEMES

THE LONDON ENVIRONMENT STRATEGY

- 3.2.9. The London Environment Strategy is a bold and ambitious strategy, and includes a focus on improving London's air quality. It also explains the current air quality experienced across London, and gives predictions of future levels of pollution. The sources of pollution are outlined, and a comprehensive set of policies and proposals are set out that will improve air quality in the London Boroughs.
- 3.2.10. The Strategy sets out a series of policy measures for delivering improvements to London's air quality. It includes measures aimed at reducing emissions from transport, homes, offices and new developments, promoting smarter more sustainable travel, as well as raising awareness of air quality issues, and the use of planning control, to drive improvements in local air quality across London.

Impact of scheme:

- Reduced air pollution from a wide range of sources targeted by measures within the strategy

ULTRA LOW EMISSION ZONE (ULEZ) AND LOW EMISSION ZONE (LEZ)

- 3.2.11. The recently launched ULEZ will operate 24 hours a day, 7 days a week within the same area as the current Congestion Charging Zone (CCZ). All cars, motorcycles, vans, minibuses, buses, coaches and heavy goods vehicles (HGVs) will need to meet exhaust emission standards, or pay a daily charge. In the case of petrol cars and vans this means Euro 4, and Euro 6 for diesels. HGVs and coaches are also Euro 6. Further details on emissions standards and classification of vehicles can be found through TfL.
- 3.2.12. The London-wide Low Emission Zone (LEZ) is being tightened to a Euro VI emissions standard for heavy duty vehicles (buses, coaches, Heavy Goods Vehicles (HGVs) from October 2020. The ULEZ will be expanded for light duty vehicles (such as cars, vans and motorcycles) so that all vehicles are subject to emissions standards, within an area roughly bounded by the North and South Circular Roads, from October 2021. It is forecast that an expanded ULEZ and tighter LEZ standards will result in 28 per cent less harmful nitrogen oxide (NOx) from road transport in the borough from 2021.

Impact of scheme:

- Reduced air pollution as more polluting vehicles are discouraged from travelling in the ULEZ.

LOCAL SCHEMES

PELTON ROAD POCKET PARK

- 3.2.13. The Council are investigating several pocket parks along the A206 Trafalgar Road (which is south of Blackwall Lane). A pocket park is proposed at Pelton Road, which is to the south of Commerell Street. It will include:
- Removing railings
 - Raised planters with plants and shrubs to buffer roadside noise and air pollution
 - Two new multi-stem betula pendula trees and two new amelanchier lamarckii trees while retaining existing large London plane.

- 'Play on the way' feature with a plank walk and carved timber sculptures depicting local stories, to be developed by local storyteller and sculptor
- A sustainable urban drainage system (SUDS) with shingle and grass
- New raised planters for community use with built in timber seats with armrests and a new large feature bench
- Removing two parking bays to create the new public space
- Two new cycle parking stands with space for four bikes.



NURSERY STARS ACTIVITIES

3.2.14. STARS (Sustainable Travel: Active, Responsible, Safe), is TfL's accreditation scheme for London schools and nurseries, to inspire young Londoners to travel to school sustainably, actively, responsibly and safely by championing walking, scooting and cycling.



3.2.15. As part of the STARS scheme nurseries receive bespoke guidance from the borough, on-line resources, access to a London-wide community of schools and nurseries, priority access to funding, accreditation and recognition.

3.2.16. Robert Owen Nursery School is currently engaged in the STARS programme, but does not have a STARS status. However, the school has undertaken several STARS activities, with the following recorded:

- Hands-up surveys of children and staff travel surveys
- Visit to Forest School
- Pictorial report of travel activity
- Other walking activity – mini-expeditions to local activities around school such as the green grocer, locksmith and laundrette. Generally, the activities are within 10-15 minutes of the nursery.

4. AIR QUALITY AUDIT FINDINGS

4.1.1. The air quality audit findings are summarised in this chapter as follows:

- Baseline air quality; and
- Observed issues, emission sources and potential exposure

4.1. BASELINE AIR QUALITY

- 4.1.1. The air quality audit used a combination of modelled and measured data to establish the local, baseline pollution levels in and around each nursery.
- 4.1.2. Three pollutants were monitored in and around the nursery, these were nitrogen dioxide (NO₂), formaldehyde (CH₂O) and Volatile Organic Compounds (VOCs). All three pollutants can cause respiratory inflammation which can exacerbate to respiratory problems such as asthma and bronchitis at high levels.
- 4.1.3. NO₂ is both a primary and secondary pollutant, derived from emissions of nitrogen oxides (NO_x) from combustion sources. In London key sources include road vehicles and domestic boilers. Vehicle emissions contribute significantly to local increases in concentrations especially near busy roads.
- 4.1.4. VOCs are made up of a range of organic compounds, including formaldehyde. They have a significant photochemical oxidant forming potential and contribute to the formation of secondary pollutants, such as NO₂. They arise from a wide variety of products commonly used in homes and workplaces, including furnishing, carpets, upholstery, cleaning products and air fresheners.
- 4.1.5. Formaldehyde is a notable VOC, and can be released from furniture, finishes and building materials, and is formed in chemical reactions from combustion processes, such as smoking, heating, cooking or candle burning.
- 4.1.6. Baseline air pollutant monitoring was undertaken for three months. At Robert Owen Nursey School, five NO₂ diffusion tubes, one formaldehyde diffusion tube and one VOC diffusion tube were deployed in the following locations:

Nitrogen Dioxide (NO₂)

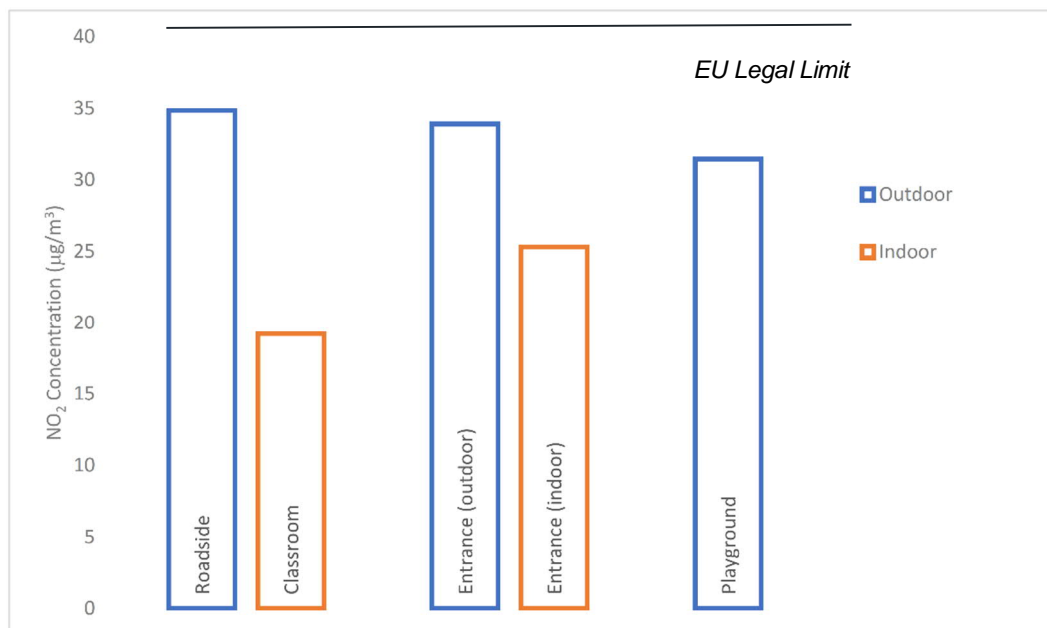
- roadside outside the nursery
- immediately outside the nursery entrance
- playground
- immediately inside the nursery entrance
- inside a nursery classroom.

Formaldehyde and VOCs

- Inside a nursery classroom.

4.1.7. See Appendix C for further details on the location of the diffusion tubes.

Figure 5 - Comparison of the average NO₂ concentrations at Robert Owen Nursery School (µg/m³)



4.1.8. The results of the three-month baseline NO₂ monitoring at Robert Owen Nursery School, shown in Table 2.

Table 2 – Robert Owen Nursery School: Three Month Baseline NO₂ Monitoring Results (µg/m³)

Diffusion Tube Location	Indoor / Outdoor Location	Baseline NO ₂ Monitoring Results - NO ₂ (µg/m ³)			
		January	February	March	Average
Roadside	Outdoor	38.51	36.49	29.56	34.85
Playground	Outdoor	34.46	33.17	26.75	31.46
Nursery entrance	Outdoor	36.87	35.81	29.07	33.92
Nursery entrance	Indoor	27.96	26.31	21.66	25.31
Classroom	Indoor	25.34	24.10	8.11	19.19
Ratio of indoor to outdoor (I/O) concentrations		0.76	0.73	0.75	0.75

4.1.9. NO₂ concentrations were found to be highest at the roadside (34.85µg/m³), with local road traffic emissions contributing significantly to roadside concentrations.

4.1.10. The three months of baseline NO₂ monitoring provides a snap-shot of concentrations in and around the nursery across the winter and spring months, when concentrations are likely to be at their

highest due to elevated NO_x emissions driven by the cold weather. However, in each month, the measured NO₂ concentrations did not exceed the annual mean NO₂ national Air Quality Objective (AQO) of 40µg/m³.

- 4.1.11. NO₂ concentrations fall to 31.46µg/m³ in the playground, which is partially screened from traffic by fencing and some trees and shrubs. Concentrations at the nursery entrance are of a similar level (33.92µg/m³) to the playground.
- 4.1.12. Inside the nursery, concentrations fall by 6-16µg/m³ compared to external concentrations. It should be noted that indoor NO₂ is not regulated against EU limits, it is regulated against HSE exposure limits.
- 4.1.13. Previous research undertaken for the GLA found that outdoor NO₂ concentrations and the airtightness of the building envelope explained 84% of the variation between classrooms, indicating the influence of strong outdoor pollution sources and the importance of the building envelope. Overall, indoor to outdoor (I/O) ratios in both seasons ranged from 0.3-0.5 in an airtight, contemporary school compared with 0.7-0.9 in Victorian schools that have original wooden window frames.
- 4.1.14. The NO₂ I/O ratio was 0.75 at Robert Owen Nursery School, indicating that uncontrolled infiltration rates are at the higher end of the spectrum, and so the building offers less protection to its occupants than a more airtight building.
- 4.1.15. The results of the three-month baseline VOC and Formaldehyde monitoring are shown in Table 3.

Table 3 – Robert Owen Nursery School: Three Month Baseline Formaldehyde and VOC Monitoring Results (µg/m³)

Pollutant	Baseline Formaldehyde and VOC Monitoring (µg/m ³)			
	January	February	March	Average
VOCs	69.9	71.2	125.1	80.3
Formaldehyde	3.44	5.3	3.19	3.98

- 4.1.16. Volatile Organic Compounds (VOCs) are emitted from vapours arising from petrol and solvents. In a nursery setting are likely to originate from a wide variety of products, including furnishing, carpets, upholstery, cleaning products and air fresheners. Exposure can cause irritation to the eyes and upper airways. In the UK, building regulations recommend total Volatile Organic Compounds (TVOCs⁹) concentrations should be below 300 µg/m³. In Robert Owen they were found to be 80.3µg/m³.

⁹ TVOCs denote a wide-ranging group of organic chemical compounds. For simplicity they are commonly reported together.

- 4.1.17. The majority of VOCs detected chemical species were identified as being likely to be indoor pollutants, and included fragrances, perfumes and alcohols, likely to be products derived from use of cleaning materials and solvents.
- 4.1.18. Formaldehyde are emitted from vapours arising from solvents and adhesives. In a nursery setting these are likely to originate from glues, adhesives and finishing's. Exposure can cause burning sensations of the eyes, nose, and throat, coughing, wheezing, nausea and skin irritation. The World Health Organisation (WHO) indoor air quality guideline¹⁰ for short- and long-term exposures to formaldehyde is 100 µg/m³. In Robert Owen they were found to be 3.98 µg/m³.
- 4.1.19. In addition to the monitoring undertaken at the site, 2013 baseline annual mean NO₂, PM₁₀ and PM_{2.5} concentrations have been estimated for each nursery from the London Atmospheric Emissions Inventory (LAEI) maps.
- 4.1.20. Briefly, the LAEI model provides mapped annual mean NO_x, NO₂, PM₁₀ and PM_{2.5} concentrations on a 20m x 20m basis for the whole of London from a base-year of 2013 for 2020, 2025 and 2030.
- 4.1.21. The LAEI uses air pollution emission estimates from a wide range of sources including transport, industrial, domestic and commercial combustion, agriculture and long-range transport using the most up-to-date activity data, emission factors and projection factors.
- 4.1.22. Figure 5 shows the 2013 LAEI baseline annual mean NO₂ concentrations within the vicinity of Robert Owen Nursery School.
- 4.1.23. The changes in colours show the change in the change in pollution gradients, with distance, away from the heavily trafficked Blackwall Lane. NO₂ concentrations are predicted to be highest along the eastern boundary of the nursery, which is closest to the main road.

¹⁰ Chapter 5.8 Formaldehyde. WHO Air Quality Guidelines – Second Edition, 2001

Figure 6 - LAEI Baseline Annual Mean NO₂ Concentrations within the Immediate Area of Robert Owen Nursery School



- 4.1.24. Nearly 50% of NO_x emissions in London are from road transport. Vehicle emissions data for the LAEI modelled road links within 200m of the nursery, split by source, have been analysed to identify the key sources contributing to NO₂ in the vicinity of the nursery.
- 4.1.25. The pie chart below shows that while buses make up only 5% of vehicle movements, they contribute 45% of the transport related NO_x emissions locally. Similarly, HGVs only account for 3% of the total traffic but contribute 14% of emissions. However, it should be noted that with TfL's commitment to upgrading the whole bus fleet to the cleanest Euro VI vehicles as a minimum, by October 2020, that the emissions contributed by buses will be expected to fall significantly.

Figure 7 – Average Road Transport – by Vehicle Type (within 200m of nursery)

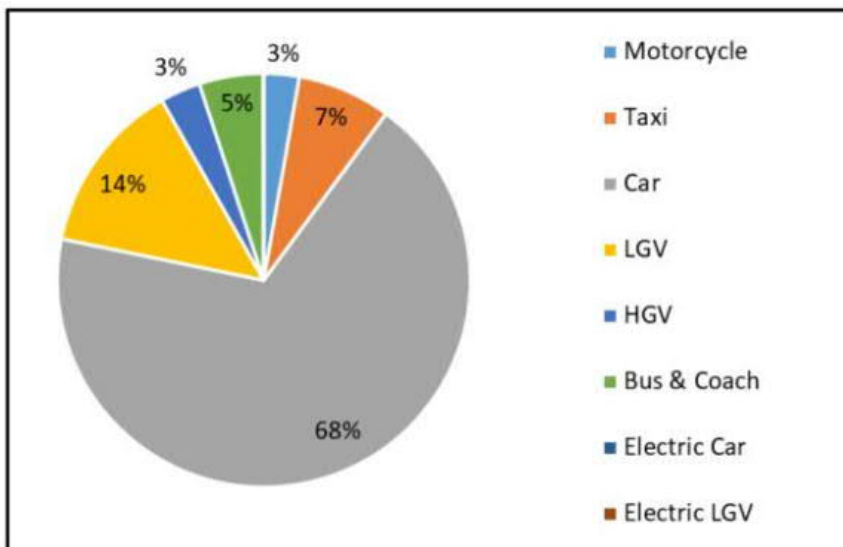
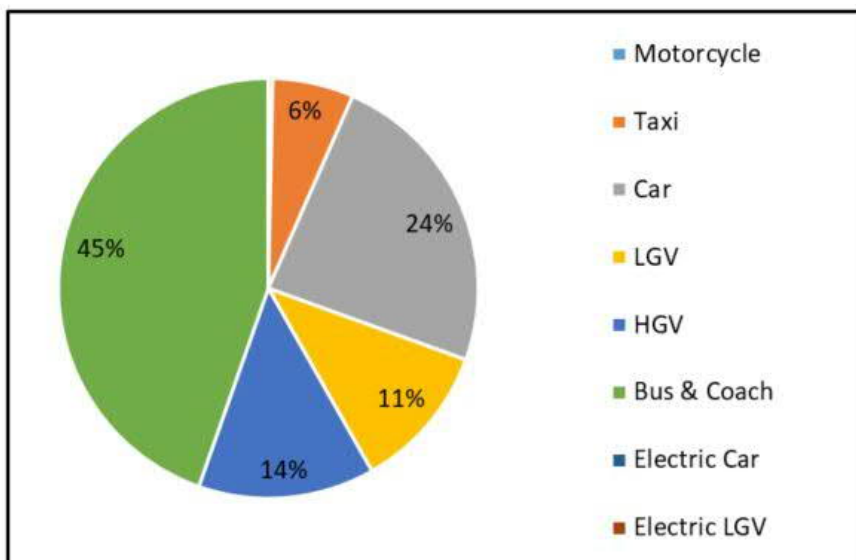


Figure 8 – Average Road Transport NO_x Emissions by Vehicle Type (within 200m of nursery)



- 4.1.26. The pie charts below illustrate that PM₁₀ and PM_{2.5}, like NO_x, are emitted in higher levels by large vehicles such as buses, HGVs and LGVs, though not to the same extent. Buses make 5% of vehicle movements, and contribute 27% of the transport related PM₁₀ emissions locally, and 16% of PM_{2.5}.

Figure 9 – Average Road Transport PM₁₀ Emissions by Vehicle Type (within 200m of nursery)

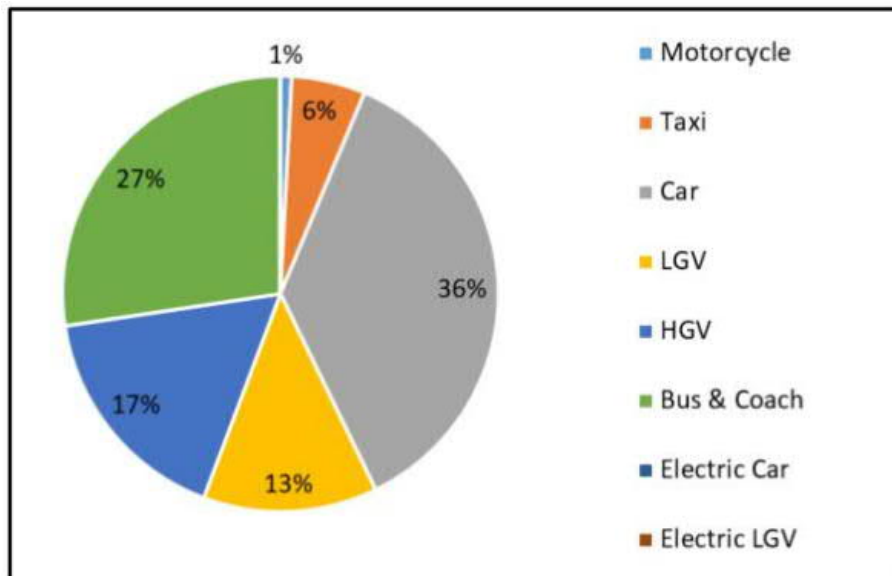
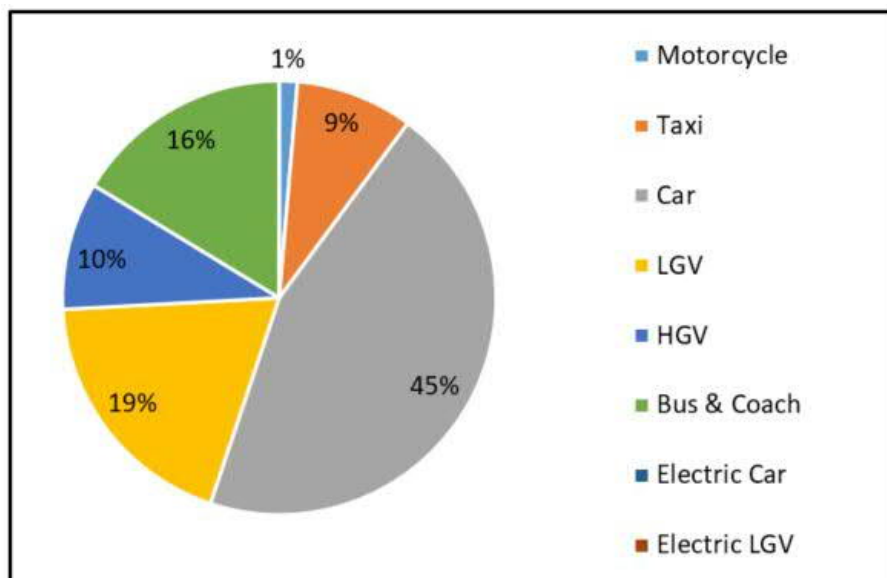


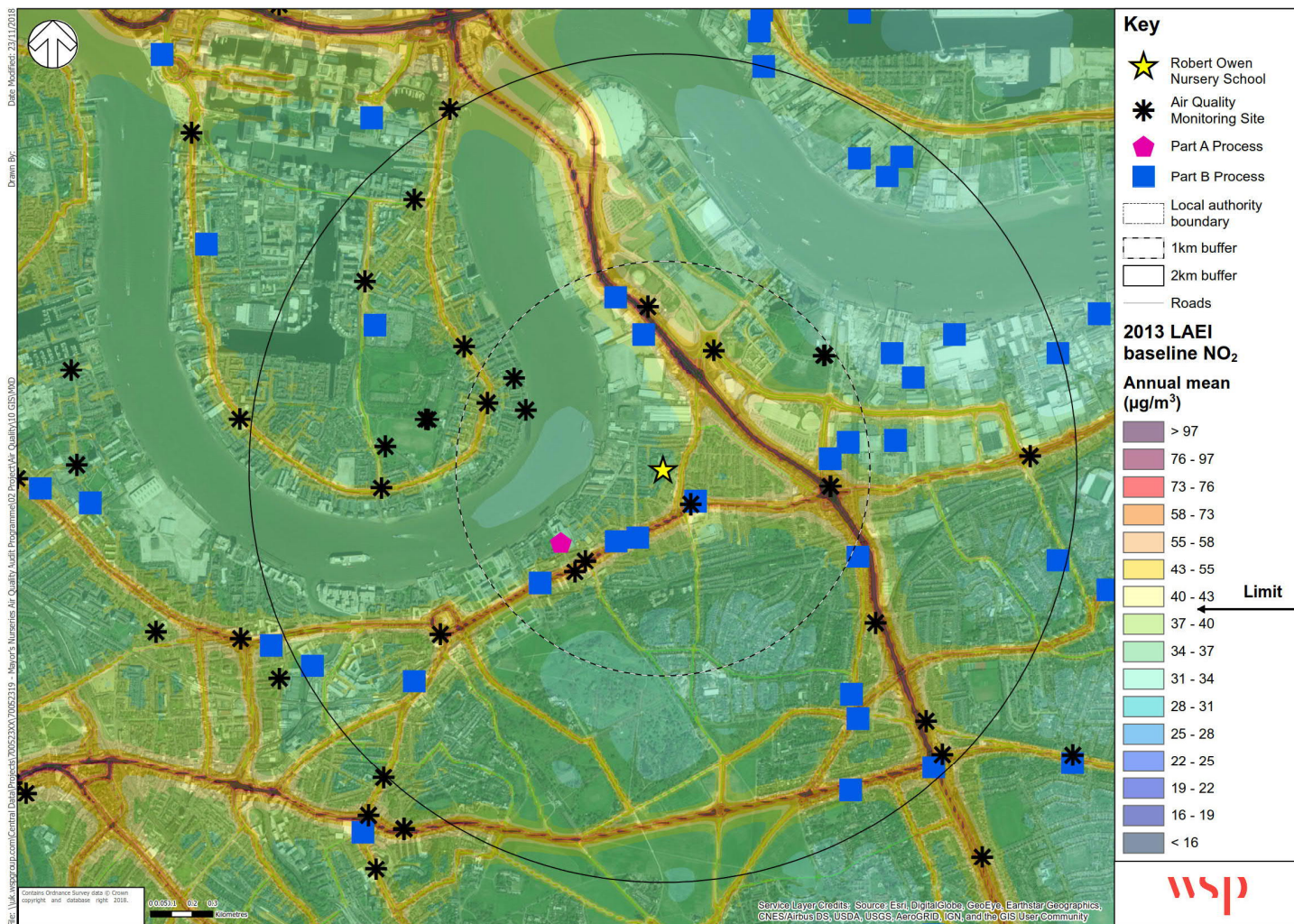
Figure 10 – Average Road Transport PM_{2.5} Emissions by Vehicle Type (within 200m of nursery)



4.1.27. Figures 11-13 show the 2013 LAEI baseline annual mean NO_x, PM₁₀ and PM_{2.5} concentrations in within 2km of Robert Owen Nursery School. The contours (changes in colours) show how the pollution gradient changes, with distance, away from the heavily trafficked roads and other key sources.

4.1.28. PM₁₀ and PM_{2.5} sources are much more universal and dispersed than NO₂ sources. A proportion of PM_{2.5} and PM₁₀ is imported via weather events from regions outside of London, with other contributions coming from combustion processes, cleaning street sweeping/ dust re-entrainment, construction dust, etc. Therefore, concentration profiles of PM₁₀ (Figure 11) and PM_{2.5} (Figure 12) appear less defined than for NO₂.

Figure 11 – 2013 LAEI Baseline Annual Mean NO₂ Concentrations within 2km of Robert Owen Nursery School



Note: Part A and B Processes include regulated industrial installations that have the potential to cause pollution and are required to have an Environmental Permit to operate, including facilities which carry out industrial processes, waste activities, mobile plant and solvent emission activities

Figure 12 - 2013 LAEI Baseline Annual Mean PM₁₀ Concentrations within 2km of Robert Owen Nursery School

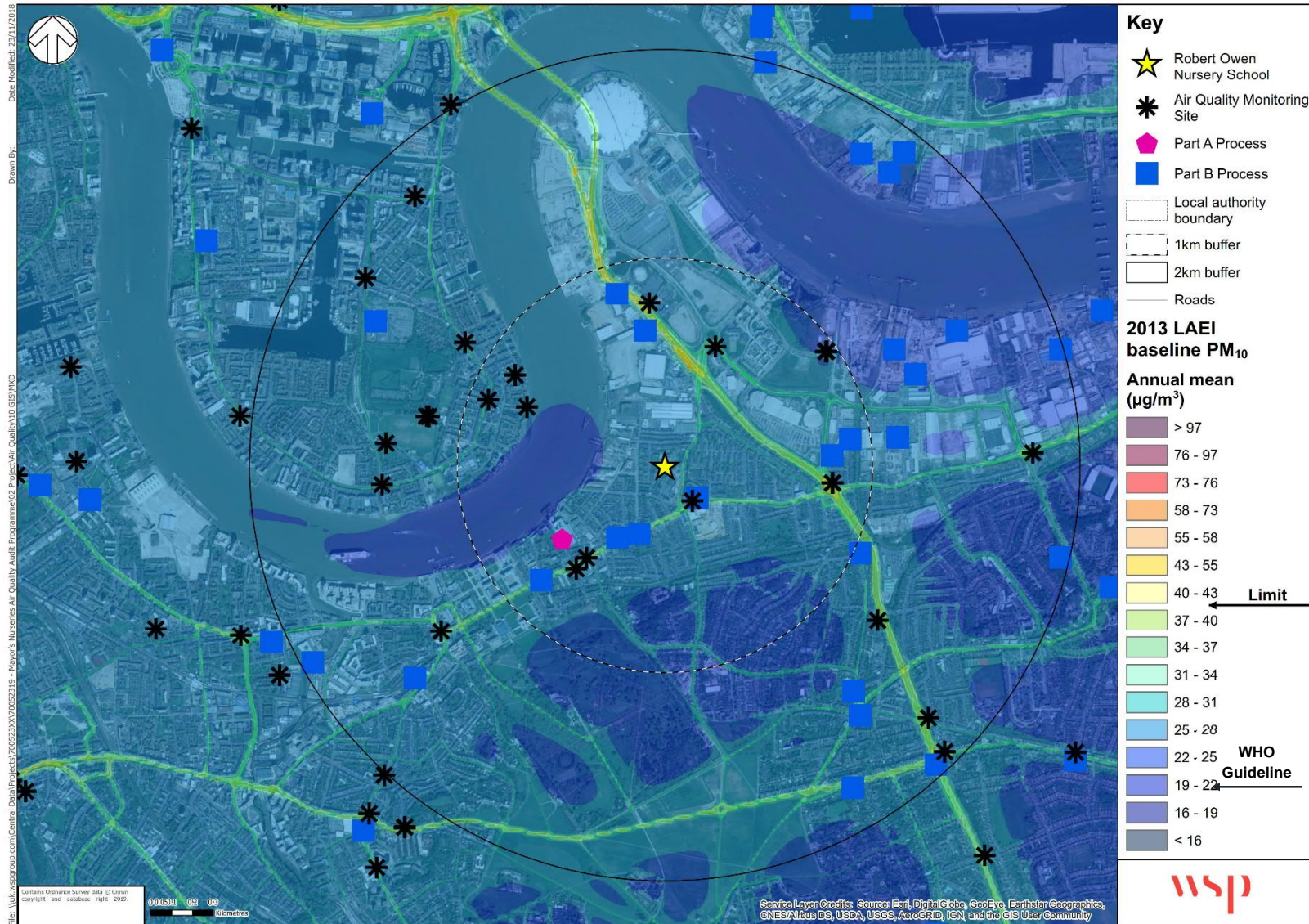
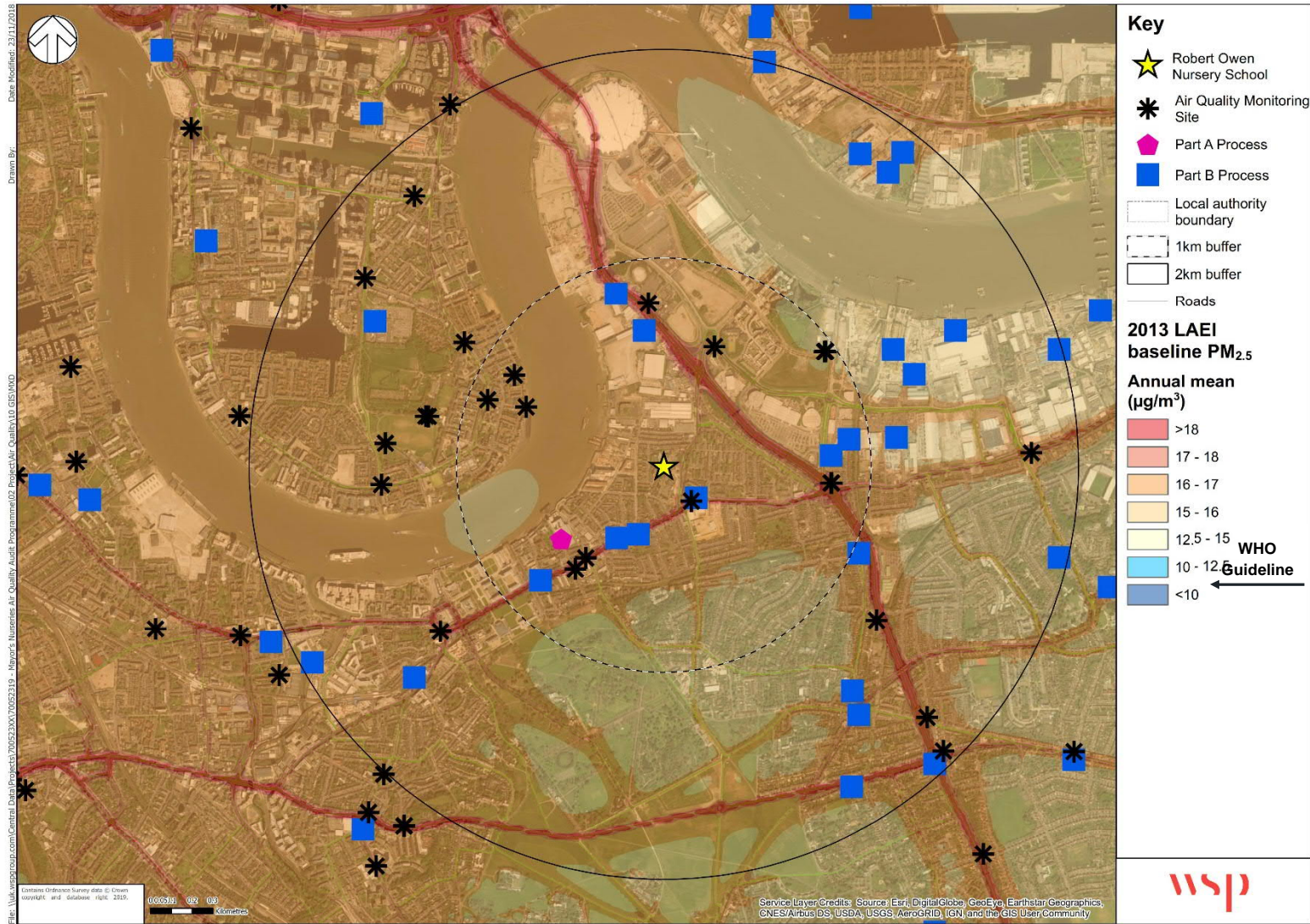


Figure 13 - 2013 LAEI Baseline Annual Mean PM_{2.5} Concentrations within 2km of Robert Owen Nursery School



4.2. HIGHWAYS – KEY OBSERVATIONS

- 4.2.1. The main access to the nursery is on Commerell Street, which is located west of the A2203 Blackwall Lane. Commerell Street is composed of two sections, with bollards restricting through movement to vehicular traffic (also known as filtered permeability).
- 4.2.2. The northern section of Commerell Street is the main access for the nursery, as well as for Christ Church Primary School. The two schools share a front gate, from which the staff car parking is accessed. The gate is access controlled, with only those with remotes able to access the car parking area. The staff noted that some parents tail-gate and attempt to enter the car park once it has been opened by a car with access control. This creates a safety issue for parents and children access the nursery, due to fast acceleration when trying to get through the gate.
- 4.2.3. The southwestern section of Commerell Street, which fronts St Joseph's Catholic Primary School is a School Street, with vehicle access restricted 8am-9am and 3pm- 4pm, Monday to Friday. The street is walking and cycling only at those times and enforced by bollards. Based on observations, there was an even split amongst children approaching the school from both directions of Commerell Street.
- 4.2.4. The A2203 Blackwall Lane is heavily trafficked, wide four lane road carrying large volumes of cars, buses, vans and heavy goods vehicles. The road is a key bus corridor with up to 17 buses per hour at peak times, which contributes significantly towards local air pollution. While not evident on the day of the site audit, nursery staff and borough officers noted that traffic does queue along Blackwall Lane, especially in the northbound direction to access the Blackwall Tunnel. Traffic queuing and slowly passing the nursery will be worsening local air quality, and creating a traffic dominated environment, potentially discouraging more children from walking, scooting or cycling as a consequence.
- 4.2.5. Children travelling to / from the east have to cross Blackwall Lane, which is the main source of emissions in the immediate area. Whilst 85% of children walk, scoot, cycle or come to school by buggy, about 15% of parents were dropping off children by car. Commerell Street has restrictions in place between 9am to 6:30pm, Monday to Sunday, where it is pay and display or restricted to permit holders.
- 4.2.6. Several parents were noted to be double parking, parking on-corners and keep clears and engine idling, worsening local air quality and exposure, and creating an unsafe environment for children waking amongst traffic. The School Street along the St Joseph's Primary School frontage provides a walking and cycling only route for the nursery children to access the school. The nursery should be considered as part of a larger complex of three schools along Commerell Street, and not in isolation. For example, having three schools starting and ending at similar times puts additional stress on the local transport network.

Summary – Key Issues

- While Commerell Street adjacent to the nursery is a no through road, the **A2203 Blackwall Lane is heavily trafficked** with a large number of car, vans, buses and HGVs. Large volumes, congestion and queuing traffic increases the exposure of parents and children walking to the nursery and the forest school.
- Some **parents tail-gate drivers at the school gate** to access the car parking area – creates safety issues from accelerating near the main pedestrian access.

- **Unsafe parking and engine idling** by some parents observed – including stopping on keep clears, parking on corners, double parking and engine idling.



Commerell Street (adjacent to the nursery)



Commerell Street (nursery access)



No through road on Commerell Street



Front gate to Robert Owen Nursery School and Christ Church Primary School



Play Street sign on Commerell Street



Double parked vehicle with engine on

4.3. NURSERY GROUNDS / BUILDING - KEY OBSERVATIONS

- 4.3.1. The nursery is accessed via a pedestrian gate on Commerell Street, which is located adjacent to the vehicle access to the car park. This is also the primary access point for students attending Christ Church Primary School. The main nursery building is a large one to two storey building, estimated to be about 20 years old – with reconfigurations and improvements over the years.
- 4.3.2. The nursery and children's centre is contained in a single two-storey building. On the ground floor, the larger western side of the building contains the seven class rooms, which are equipped with toilets and small kitchenettes. These classrooms lead directly onto the large playground.
- 4.3.3. The eastern side of the building includes the school offices, school kitchen and café (which is used for functions) and sensory room on the ground level. Above this, on the first level is the children's centre which includes several rooms, offices and toilets.
- 4.3.4. The whole building complex, including the nursery, children's centre and public areas, are equipped with mechanical ventilation, in the form of air handling units.
- 4.3.5. The classrooms are accessed via a corridor through the school offices. The classrooms lead directly onto the main playground. Children can freely move between the indoor and outdoor areas. The children typically free-flow between the classroom and the playground throughout the day, with exception of lunch break and an initial settling in period.
- 4.3.6. As would be expected in a nursery, paints and glue sticks were used widely by the children throughout the classrooms, and consequently the odour was noticeable around these areas. When not in use they are placed in an external store cupboard, away from the classrooms and children.
- 4.3.7. There was not a strong odour of cleaning products in the building, and when not in use they are stored in separate store, away from the classrooms behind closed doors, which is not accessible to the children. There is also an external plant room which is accessed from the outside of the building, where paints and other care taker material is stored.
- 4.3.8. The classroom floors are predominantly comprised of carpet, with some areas of lino or vinyl. The rooms are furnished with items made from a variety of materials including wood (some of which are likely to be MDF), plastic, metal, wicker, as well as some soft furnishings.
- 4.3.9. The classrooms contained only a limited number of green plants.
- 4.3.10. The outdoor area (playground) is comprised of one large area, located between the school building and the western boundary of the site. The playground backs onto a large private grassed area and low-density residential development. Both the classrooms and playground are located on the furthest part of the site away from Blackwall Lane, which is the main source of local air emissions. The playground is surrounded by walls, and some shrubs / trees / green screening, as can be seen in the photos of the playground.
- 4.3.11. The kitchen is in the middle of the building, and is accessed through a corridor which connects the café to the school offices. It has extract systems which went out through large ducts away from the building. No noticeable odour was present, suggesting that the extraction systems work well.
- 4.3.12. The outdoor area for the sensory room is adjacent to the car park. It was noted that this outdoor area suffers from road based emissions – especially during peak arrival and departure times.

- 4.3.13. It is understood that the classrooms are prone to overheating in the warmer months, potentially due to them being west-facing. However, heat loss in winter was noted by staff, through the open doors between the classrooms and playground.
- 4.3.14. There are radiators in each of the rooms (over 50 in number), with no secondary heating source. The children's centre on the first level also has air conditioning. The boilers and exhaust systems for the air handling units are in a plant room to the north of the building, away from the classrooms and playground. The vents are also located to the north of the building, between the nursery and Christ Church Primary School.
- 4.3.15. The forest school, which is shared between the three schools in the area, is located directly adjacent to Blackwall Lane, and exposed to high levels of road based emissions. There is some limited screening between the forest school and the main road, in the form of a chain link fence and some trees and shrubs
- 4.3.16. The staff car park is located east of the main pedestrian entrance on and is shared with Christ Church Primary School, and was full on the day of the audit.
- 4.3.17. Buggy and scooter parking was relatively well used, and was noted to fill up in the warmer months.
- 4.3.18. School deliveries take place either from Commerell Street for small deliveries. Alternatively, drivers can access the school car park to undertake deliveries. The school noted that there were relatively few deliveries, possible three or four a week.

Summary – Key Issues

- **Outdoor area of sensory room adjacent to staff car park** – limited screening from road based emissions
- **Classrooms overheating in summer** – results in higher temperature during warmer weather, requiring windows/doors to be opened and so greater exposure
- **Heat loss from classrooms in winter** – due to the doors being open between the classrooms and playground to allow free-flow
- **Forest school adjacent to Blackwall Lane** – with limited screening from road based emissions
- **Limited scooter and buggy parking** to encourage children to walk and scoot to school – the buggy parking is noted to fill up during the summer months
- **Limited green plants in the classrooms**



Pedestrian access to nursery school



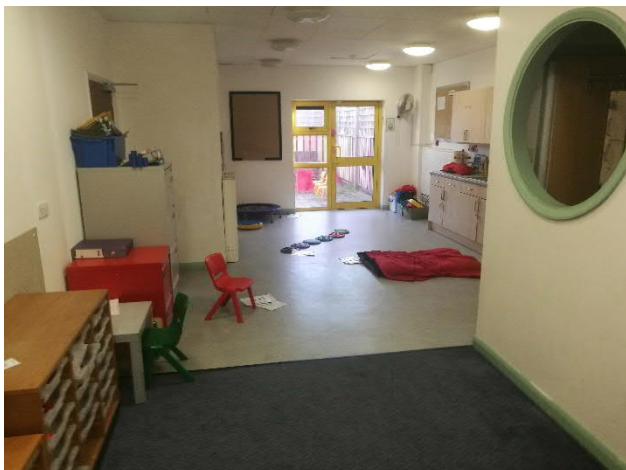
Scooter and buggy parking



Classroom layout



Outdoor area



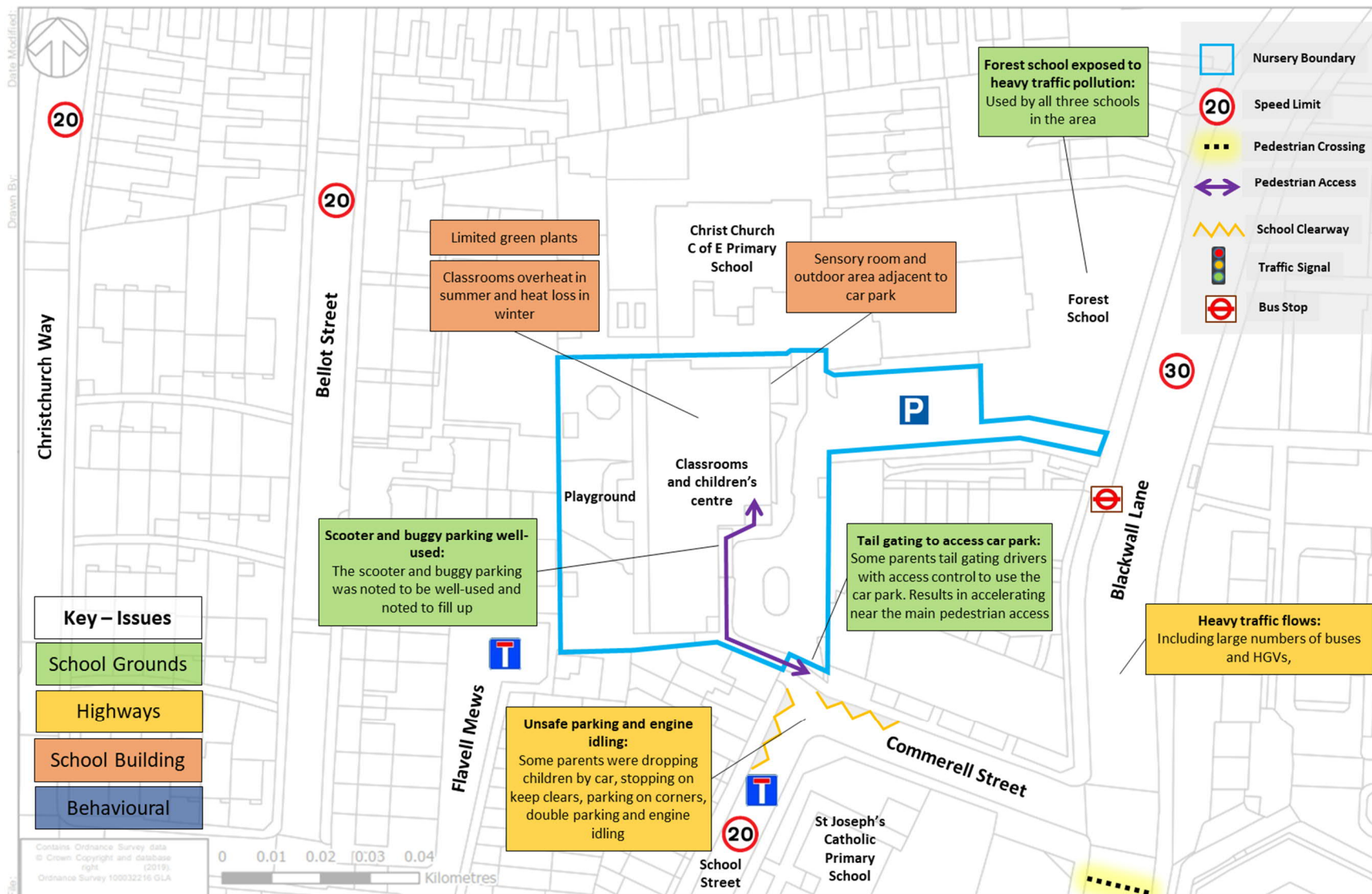
Example of materials and furnishings in classroom



Forest school adjacent to Blackwall Lane

4.4. KEY OBSERVATIONS – SUMMARY OF ISSUES

Figure 14 - Summary of Potential Issues Map



5. RECOMMENDATIONS

5.1. DEVELOPING THE RECOMMENDATIONS

- 5.1.1. Based on the preceding desktop research, site audits and stakeholder feedback, a range of recommended measures and initiatives have been identified to deliver air quality improvements and reduced exposure to air pollution. The recommendations will not in themselves solve the air quality problem, but will each contribute directly or indirectly to helping improve the situation in and around the nurseries.
- 5.1.2. These recommendations are drawn from a comprehensive Air Quality Audit Toolkit of Measures, researched and developed as part of the Mayor's Primary School Air Quality Audits programme, and updated as part of this programme (see Appendix E for further details).
- 5.1.3. The toolkit has been compiled from a review of best practice approaches and new technologies, including both well established and simple measures, and more innovative or harder hitting measures. The measures include both physical measures and softer behavioural measures.
- 5.1.4. The characteristics of the local area, nursery site and building have then been accounted for in identifying and tailoring a suitable package of measures to address the issues identified in causing sources of pollution or exposure to air pollution. These recommendations have also sought to be cognisant of any relevant existing plans for the local and wider area around the nursery (see Section 3.2).
- 5.1.5. A key facet of this approach, and the palette of measures from which measures were identified, is that they represent a holistic approach, as promoted by the Healthy Streets approach, in seeking to address a broad range of factors which each influence how streets are used, how people travel and consequently how clean the air is in and around the nursery. As such whilst a number of measures are less directly related to air quality, they were felt to offer the potential for contribute indirectly, for example through creating a better and safer environment for travelling by sustainable modes.
- 5.1.6. Table 4 on the following page sets out the list of recommendations. For the purposes of this assessment they have been categorised as proposals associated with:



- **Highways** – where recommendations would predominantly be delivered by either the borough council or TfL, who manage the highways.
- **Nursery grounds** – where the nursery, often supported by the borough council, would typically deliver the types of measures recommended.
- **Nursery building** – as with the nursery grounds, the building measures would primarily be delivered by the nursery and borough council.
- **Behavioural** – many of the behavioural measures can be delivered at minimal cost by the nursery, sometimes with the support of the borough council or TfL.
- **Wider measures** – these are larger schemes or policy changes, which would need to be delivered by TfL, the borough council or the UK Government.

5.1.7. In order to enable comparison of each measure, and to assist the nursery, borough and other stakeholders, in determining which measures to prioritise, each has been assessed against a series of key criteria:

▪ **Potential Air Quality Improvement**

- Low – nominal measureable change but a tangible reduction in sources or exposure
- Medium – a small measurable change in air quality
- High – a large measureable improvement in air quality

▪ **Wider Benefits**

- Such as improved safety, visual amenity, child health and welfare, improve learning environments, costs savings, promotion of sustainable transport, contributes to STARS or Healthy Early Years London.

▪ **Cost** (*Note these reflect the overall costs, but these may vary amongst difference stakeholders*).

- Low - <£10k
- Medium - £10k-100k
- High - >100k

▪ **Deliverability**

- Quick Win – readily deliverable within 12 months
- Medium term – deliverable within 1-3 years
- Longer term – only deliverable in the longer term (i.e. over 3 years)

▪ **Stakeholder Support**

- Low – likely to be significant objections which could delay/prevent the scheme
- Medium – may be some objections and will require consultation but not significant delays
- High – likely to have strong support from key stakeholders

5.1.8. These are high level comparative analyses intended to offer a means of considering the recommendations against one another in relative terms.

5.1.9. Further, more detailed research and options development would be required to quantify these recommendations in greater detail, such as would be undertaken in a subsequent feasibility study.

5.1.10. The implementation of the measures will be dependent on securing funding to enable delivery over time (see section 5.8), as well as undertaking feasibility assessments and scheme prioritisation.

Table 4 – Recommended measures for consideration

Measure	Description	Purpose	Potential Air Quality Improvement			Wider Benefits	Cost			Deliverability			Stakeholder Support		
			Low	Medium	High		Low	Medium	High	Quick Win	Medium Term	Long Term	Low	Medium	High
Highway (Key Stakeholder: Borough)															
1	Anti-Idling and considerate driving	Further engagement with the 'Idling Action London' campaign' and look of deploying some of the local volunteers to proactively engage with drivers and making them aware of the impacts idling has on children. This could also include awareness raising on anti-social driving	Reduce sources and exposure	X				X			X				X
2	Healthy Streets approach, sustainable transport and roadspace reallocation from vehicular traffic	Continue to follow the Healthy Streets approach, promote sustainable transport and roadspace reallocation from vehicular traffic, and take a proactive role in endorsing the approach and supporting these initiatives, and equally hold TfL, London Councils and the GLA to account in implementing these principles.	Reduce sources and exposure			X	<ul style="list-style-type: none"> Promotion of sustainable travel 			X			X		X
3	Additional parking charges for more polluting vehicles	Consider introducing surcharges on top of existing parking charges for more polluting vehicles. A trial in Westminster found that the number of dirtier diesel vehicles using the parking bays dropped by 12%. Westminster's, and Islington also looking to introduce a similar scheme.	Reduce sources and exposure			X			X			X		X	
4	Non-Road Motorised Machinery Audit	The Council could consider a requirement for a Non-Road Motorised Machinery (NRMM) Audit to be undertaken at construction sites. This requirement is being trialled within some Low Emission Neighbourhoods to help ensure compliance of vehicles used for developments. Currently, NRMM is the third largest contributor of NOx emissions and the fifth largest contributor of PM emissions in London, and any comprehensive plan to reduce London's emissions should attempt to address emissions from construction machinery.	Reduce sources of emissions	X			<ul style="list-style-type: none"> Reduce noise 	X			X				X

Measure	Description	Purpose	Potential Air Quality Improvement			Wider Benefits	Cost			Deliverability			Stakeholder Support			
			Low	Medium	High		Low	Medium	High	Quick Win	Medium Term	Long Term	Low	Medium	High	
5	Trees, shrubs, planters	Install trees and planting to capture some emissions from traffic, thus reducing exposure to children when approaching the nursery and when within the grounds, potentially near the large buildout opposite the nursery gates, or at the junction with Blackwall Lane to create a green gateway. If to be introduced on footways then care should be taken that adequate width will remain. It should be noted that careful planning is required for the introduction of trees to ensure that the right species is used to maximise exposure reduction benefits, retain sightlines, provide shade, minimise maintenance etc. If used in the wrong location then trees can block airflow and therefore trap pollution, so due consideration should be given to these aspects.	Reduce exposure to emissions	X			<ul style="list-style-type: none"> Visual amenity 	X				X			X	
6	Reduced parking provision with ULEV car clubs	Consider reducing parking provision to discourage car ownership in the medium to longer term in areas of high accessibility to public transport. This would enable the roadspace to be managed more effectively with a greater emphasis on pedestrians and cyclists, and lessen incidents of congestion as cars. The introduction of car club vehicles, particularly ULEV car club vehicles locally would help expedite this process.	Reduce sources and exposure	X			<ul style="list-style-type: none"> Promotion of sustainable transport 	X				X		X		
Nursery Grounds (Key Stakeholder: Nursery/ Borough)																
7	Green Infrastructure	Install green screening/climbers around the exposed sensory outdoor area and forest school. A dense vegetation layer with a high leaf density can as much as halve the levels of pollution just behind the barrier, though the benefit tails off with increasing distance. The benefit is mainly attributable to their effect on dispersion, though the deposition of some pollutants onto the leaf surfaces from air that passes through the vegetation will also have a small but beneficial effect.	Reduce exposure to emissions	X			<ul style="list-style-type: none"> Visual amenity Security, privacy 		X			X			X	
8	Scooter/ Cycle Parking	Increase scooter and cycle parking spaces to encourage sustainable / healthy travel behaviour, particularly near the main entrance.	Promoting walking, scooting and cycling by providing	X			<ul style="list-style-type: none"> Promotion of sustainable transport Supports STARS objectives 	X			X					X

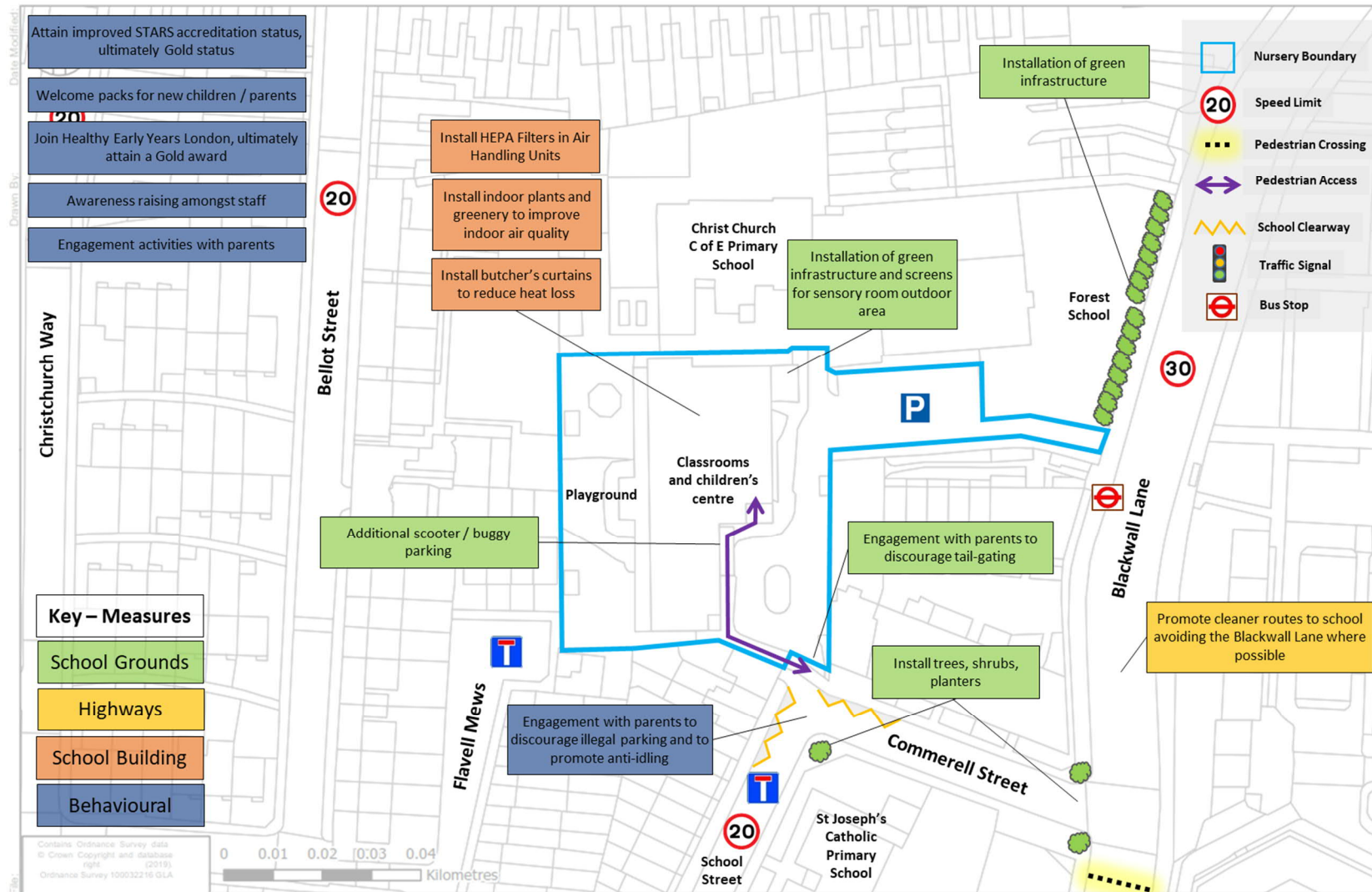
Measure	Description	Purpose	Potential Air Quality Improvement			Wider Benefits	Cost			Deliverability			Stakeholder Support			
			Low	Medium	High		Low	Medium	High	Quick Win	Medium Term	Long Term	Low	Medium	High	
		improved local conditions														
Nursery Building (Key Stakeholder: Nursery/ Borough)																
9	Install HEPA Filters in Air Handling Units	High Efficiency Particulate Filters are filters (in this case fitted to ventilation systems) that will filter air to a high standard. HEPA filters would work with a centralised ventilation system (i.e. air handling unit), but won't have much impact on a school reliant on natural ventilation, such as by opening windows and doors.	Reduce exposure to emissions	X			<ul style="list-style-type: none"> Improved learning environments Child health and welfare 			X		X			X	
10	Add indoor plants	Consider deploying additional air purifying plants. Whilst the research to date is inconclusive, and further testing is required, some studies have found certain house plants can remove CO ₂ , and that the growing substrate, and the microorganisms within, are involved in the removal of pollutants. A limitation is that tests often include a greater number of potted plants than would be feasible indoors to achieve measurable concentration reductions, so the density provided by green walls may be more suitable, and studies are now beginning to investigate green walls and, additionally, how the substrate may influence removal – as measured with VOCs. (University of Birmingham and the Royal Horticultural Society). Plants also have a number of wider health benefits, including promoting reductions in stress. https://www.cibsejournal.com/technical/plants-as-a-building-service/ provide	Reduce exposure to emissions	X			<ul style="list-style-type: none"> Improved learning environments Visual amenity 	X			X					X
11	Fit Butchers Curtains to Doorways	Consider installing Butchers curtains in external doorways left open for free flow activities to retain heat in the winter, and lessen exposure to air pollution.	Reduce exposure to emissions	X			<ul style="list-style-type: none"> Reduced energy consumption and reduced 	X			X				X	
12	Review purchasing choices and switch to low-VOC content furnishings	Ensuring that when introducing new furniture, the use of hazardous compounds and residues is limited. Review purchasing choices and switch to low-VOC content furnishings, including pre-owned furniture, and following schemes such as the EU Ecolabel, or a UK specific version if introduced as	Reduce sources and exposure	X				X				X			X	

Measure	Description	Purpose	Potential Air Quality Improvement			Wider Benefits	Cost			Deliverability			Stakeholder Support			
			Low	Medium	High		Low	Medium	High	Quick Win	Medium Term	Long Term	Low	Medium	High	
		referenced in DEFRA's Clean Air Strategy 2019.														
13	Switch to lower VOC cleaning products	Switch to lower VOC alternative cleaning products, such as unperfumed cleaning products.	Reduce sources and exposure	X				X			X				X	
Behavioural Measures (Key Stakeholder: School/ Borough)																
14	Promote cleaner routes to school	Encourage children to avoid busy routes, in particular Blackwall Lane. In conjunction with awareness raising.	Reduce exposure	X				X			X					X
15	Staff Engagement	Awareness raising session amongst staff about the impacts / costs of heating classrooms and share best practice.	Reducing sources and exposure	X				X			X					X
16	Behaviour change	Prepare 'Welcome Packs' for new pupils / parents that includes the promotion of apps / sites such as 'www.walkit.com' to a) promote walking to / from school and b) promote the suitable walking routes to avoid air pollution hotspots.	Behavioural measures / reducing exposure to emissions.	X			<ul style="list-style-type: none"> Awareness raising Secure community buy-in for measures 	X			X				X	
17	Sign up to the STARS programme and ultimately achieve Gold status	Strive for gold status, which would entail achieving a range of measures promoting active travel and reduced emissions, also signposting additional initiatives and avenues of support. The framework also helps document and track progress, and implement recommendations.	Behavioural measures / reducing exposure to emissions.	X			<ul style="list-style-type: none"> Awareness raising Secure community buy-in for measures 	X			X	X				X
18	Attain a Gold Award in Healthy Early Years London	This will entail reviewing its practice in promoting health & wellbeing and evidence achieving the planned outcomes.	Behavioural measures / reducing exposure to emissions.	X				X			X					X
Wider Measures (Key Stakeholder: Borough/ TfL/ GLA/ Central Government)																
19	Targeted scrappage scheme for polluting vehicles	Ensure parents and staff are aware of the low income scrappage scheme being introduced by the Mayor and TfL, so that those that are eligible apply to the scheme. Encourage central Government to at a minimum match-fund the Mayor's scrappage	Reduce sources and exposure			X				X			X	X		

Measure	Description	Purpose	Potential Air Quality Improvement			Wider Benefits	Cost			Deliverability			Stakeholder Support		
			Low	Medium	High		Low	Medium	High	Quick Win	Medium Term	Long Term	Low	Medium	High
	being driven in London	commitments, to help enable even more Londoners to switch from polluting vehicles to ultra-low emission vehicles and more sustainable forms of transport.													

5.2. KEY RECOMMENDATIONS

Figure 15 – Summary Recommendations Map



5.3. PRIORITISED MEASURES FOR THE NURSERY

5.3.1. To help prioritise what measures should be progressed for the nursery, borough officers and representatives of the nursery were asked:

'Based on the toolkit of measures and the findings of the observations and initial analysis, what are the measures you would prioritise for the nursery?'

5.3.2. Some of the more key measures were considered to be (in no particular order):

- **Green Infrastructure** - with additional planting outside the sensory room and forest school as illustrated in Figure 15. A dense vegetation layer with a high leaf density can as much as halve the levels of pollution just behind the barrier therefore reducing the level of pollutants children are exposed to in these areas, though the benefit tails off with increasing distance. The benefit is mainly attributable to their effect on dispersion, though the deposition of some pollutants onto the leaf surfaces from air that passes through the vegetation will also have a small but beneficial effect. A study by Kings College London assessed the efficacy of green screens in preventing vehicle emissions from nearby roads reaching school grounds, through the installation of an ivy screen. In this instance the screen was found to be an effective pollution barrier, once the ivy had started growing and a significant impact could be seen once the screen had matured. It led to a decrease in the pollution concentrations on the playground side by 23% for NO₂ and 38% for PM₁₀. Green screens also provide aesthetic benefits as well as increased privacy, biodiversity and noise reduction. The screens can be planted directly into the ground or into planters and are maintained with the option of a drip line irrigation system. It should be noted however that the same level of reduction would not necessarily be achieved in each instance, as the local conditions and designs are specific to each site. It should be noted that green screens need ongoing maintenance.
- **Install HEPA Filters in Air Handling Units and improve insulation** - The uneven temperatures in the building at different times of the year create additional burning of the gas boilers and opening of windows to ventilate exposing children to emissions. Improved insulation of the windows and doors would improve heat loss in winter and regulate temperatures in the warmer months. Additionally, the installation of high efficiency particulate filters will filter air to a high standard. Improving the insulation will reduce children's exposure to pollutants as it will remove the need to open doors and windows for ventilation, whilst the installation of HEPA filters will help to filter out any remaining particulates within the classroom environment.
- **Encourage parents to approach the nursery along less polluted routes** - This could include encouraging parents and children to avoid Blackwall Lane where possible, and instead using the School Street. This can have a real impact in terms of reducing children's short-term exposure to pollution and is something that parents can be proactive with. The nursery could promote apps / websites such as 'www.walkit.com' to a) promote walking, and b) promote the suitable walking routes to avoid air pollution hotspots.

5.4. STARS ACCREDITATION SCHEME FOR NURSERIES

5.4.1. STARS is TfL's world leading school and nursery travel accreditation scheme, inspiring young Londoners to travel smarter and more sustainably, and should form the framework within which the behaviour change related components of the above recommendations are recorded.



- 5.4.2. Many of the recommendations would also serve to contribute towards the required 'travel activities' and 'support activities' required to attain Gold status – which should ultimately be the aim for the nursery.
- 5.4.3. Equally by embracing the STARS process, delivering sustainable travel activities, achieving modal shift targets and demonstrating effective community engagement, the nursery will have successfully delivered air quality improvements through reduced travel by cars. The framework of STARS enables the nursery and borough to document, track and share their continued progress, and embed and implement the recommendations throughout the nursery community.
- 5.4.4. Nurseries are encouraged to note any air quality related activity undertaken on their TfL STARS profile stars.tfl.gov.uk, and to help inspire other nurseries, they are required to tell their story for each activity they have delivered.
- 5.4.5. Robert Owen Nursery School is currently engaged in the STARS programme, but does not have a STARS status. However, the school has undertaken several STARS activities, with the following recorded: Our recommended measures for the nursery include a number of initiatives that would also count towards the achieving their Gold STARS scheme accreditation, including: 'anti-idling awareness raising measures' and 'park and stride'. STARS activity cards are available for these measures, as well as wide range of other topics <https://stars.tfl.gov.uk/Explore/Idea>.

5.5. HEALTHY SCHOOLS LONDON

- 5.5.1. The Healthy Schools London programme should also as framework for promoting sustainable transport measure that will contribute towards improved local air quality. To achieve the Healthy Schools London Bronze award, one of the criteria is that "the nursery promotes active travel to and from nursery", and provides a number of examples, including:

- By implementing a nursery travel plan and running active travel initiatives such as:
- walk/cycle to nursery days
- walkers/cyclers breakfast clubs
- cycling at break times
- pedestrian skills and cycle training
- active travel competitions
- accreditation programmes

- 5.5.2. The nurseries must complete the following statements:

- Active Travel is promoted by:
- Nursery travel plan: Date awarded/reviewed
- Active travel initiatives including:

- 5.5.3. Our recommended measures for the nursery include a number of initiatives that would also count towards these criteria, including a variety of proposals to promote improved environments for walking, scooting and cycling, and initiatives to promote behaviour change and raise awareness of benefits of active travel.

5.6. AIR QUALITY ALERTS

- 5.6.1. When high and very high air pollution is forecast, air quality alerts are displayed at many public locations across London including 2,500 bus stop countdown signs and all Tube stations. Alerts and

guidance are also available via social media, an app and a text alert service providing information and guidance on the alert level.

5.6.2. The Mayor has recently (January 2018) expanded his existing air quality alerts systems and appointed King's College London to continuously monitor air pollution using the existing air quality monitoring network and cutting-edge modelling tools, delivering alerts as required. They will also directly notify a wider group of stakeholders so that the alerts are disseminated more widely and targeted at Londoners who are most vulnerable to the impacts of poor air, including nurseries.

5.6.3. Each nursery has been provided with further information via email on what the alert means, and how to reduce pupils' personal exposure, and they can contact AirQualityLondon@london.gov.uk for more information.

5.7. ENGAGEMENT

5.7.1. Engagement activities to raise awareness of the issue of air quality amongst children and the nursery community are fundamental to achieving change.

5.7.2. Following consultation with the nurseries and borough council as part of the audit process, bespoke awareness raising posters and web material were provided for each nursery – see Appendix D.

HEALTHY EARLY YEARS LONDON (HEYL)

5.7.3. Building on the success of Healthy Schools London, Healthy Early Years London is an awards scheme funded by the Mayor of London that supports and recognises early years setting achievements in child health, wellbeing and school readiness. Healthy Early Years London focuses on the whole child and gives settings a framework for their activity with children, parents, carers and staff and the wider community. HEYL will help to reduce health inequalities by creating environments which support a healthy start to life and promote a whole setting and targeted approach across a number of themes including Sustainability-active travel and air quality.

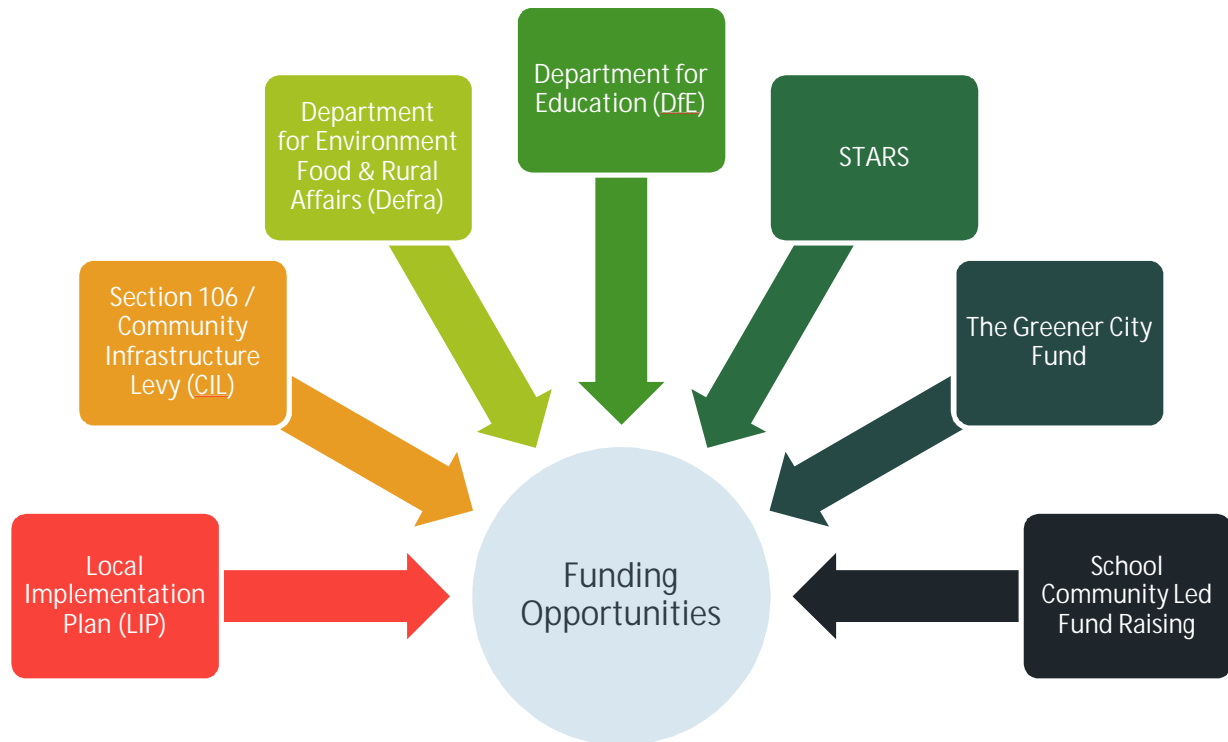
5.7.4. HEYL complements and enhances the statutory Early Years Foundation Stage (EYFS) framework, providing further focus on children, families and staff health and wellbeing. There are 4 levels of Awards: HEYL First Steps, Bronze, Silver and Gold. HEYL can be used as an improvement tool to support practice in all Early Years settings including active travel:

- Active travel is supported and encouraged, both for journeys to and from the setting and for trips (e.g. walking, scooting)
- The setting is signed up to receive air quality alerts from www.airtext.info/alerts
- There are activities and information available for parents and carers to support sustainability including: active travel, recycling or energy saving
- Practitioners are able to discuss and advise parents and carers on active travel

5.8. FUNDING OPPORTUNITIES

5.8.1. A wide range of potential funding sources are available and should be considered to progress some of the measures outlined above, as set out in the figure below.

Figure 16 – Summary of Funding Opportunities



Local Implementation Plan (LIP)

5.8.2. A primary source of funding is linked to the Local Implementation Plan (LIP) 3 that will provide spending from April 2019 until April 2020. The guidance on bidding specifically referenced the need to improve air quality at schools and nurseries.

Section 106 / Community Infrastructure Levy (CIL)

5.8.3. Section 106 (S106) agreements and Community Infrastructure Levy (CIL) are potential sources of funding towards measures to address local air pollution. A Community Infrastructure Levy (CIL) is a planning charge introduced by the government via the Planning Act 2008.

TfL Liveable Neighbourhoods

5.8.4. A Liveable Neighbourhood scheme will deliver attractive, healthy and safe neighbourhoods for people and involves changes to improve conditions for walking and cycling and reducing traffic dominance – all of which can play a part in reducing air pollution. The programme has a budget totalling £85.9m over the five financial years (2017/18 – 2021/22), excluding the funding for the remaining Major Schemes that will be completed during this period.

Department for Environment Food & Rural Affairs (Defra) Air Quality Grant Scheme

- 5.8.5. Defra's air quality grant scheme provides funding to eligible local authorities to help improve air quality. The scheme helps local authorities to make air quality improvements and to meet their statutory duties under the Environment Act 1995.

Department for Education (DfE)

- 5.8.6. There may be scope for delivering some of the measures identified through DfE funding for nursery buildings and land, including capital funding for nurseries and academies, such as the Condition Improvement Fund, Priority School Building Programme, Early Years Capital Fund.
- 5.8.7. Additionally, the Salix Energy Efficiency Loan Scheme provides funding for nurseries through DfE, to reduce energy costs through the installation of energy efficiency technologies.

Greener City Fund

- 5.8.8. The Mayor's Greener City Fund (www.london.gov.uk/greenercity) includes a range of programmes to create and improve green spaces and encourage tree planting in London. This is part of the Mayor's commitment to making a London a National Park City. The Community Tree Planting Grant and Community Green Space grant schemes are open to applications from nurseries.

RE:FIT

- 5.8.9. RE:FIT London is jointly funded by the GLA and the European Union European Regional Development Fund. The programme helps public sector organisations save carbon, energy and money by retrofitting buildings to make them more energy efficient. The RE:FIT London Programme Delivery Unit is an expert team which provides free end to end support to deliver projects.

TfL STARS Reward Scheme

- 5.8.10. Whilst there is no specific funding attached to STARS, as gaining STARS accreditation helps boroughs reduce car travel, and increase cycling and walking, they often choose to link it to incentives – such as local grant funding through their LIP programmes.
- 5.8.11. It is increasingly important that boroughs seek to create a portfolio of funding opportunities, and with that in mind other potential funding sources include:
- **Local Clinical Commissioning Groups (CCG)**
 - **Health and Wellbeing Boards:**
 - **Charitable Trusts**
 - **Local business funding**
 - **Consortium approach** – pooling funding with other boroughs and achieve economies of scale

Nursery Community Led Fund Raising Initiatives

- 5.8.12. As well as the specific funding opportunities outlined above, there is an important role for the nursery, Ward Councillors, the Parent's Teachers Association (PTA) and Nursery Governors, both in a lobbying and leadership capacity, and as vehicles for fundraising to support and promote particular measures and initiatives.

Other Funding Sources

- 5.8.13. There are several grant funding bodies who may be interested in funding recommendations particularly if a borough links up with a community organisation.

- 5.8.14. Boroughs could also seek to influence the Joint Strategic Needs Assessment process undertaken by Health and Well Being Boards and Directors of Public Health. This is the process which looks at local clinical, health and well-being population needs, and on which Clinical Commissioning Groups (CCGs) base their funding priorities.

Other sources of funding for green infrastructure

- 5.8.15. Potential sources of funding for green infrastructure in nurseries include:

- The Tree Council's **Trees for Schools** programme
- The **Woodland Trust** offers free trees for schools and nurseries.
- The **Gregg's Foundation Environmental Grants** offer up to £2,000 for projects that improve the physical environment
- **Tesco Bags of Help** offer up to £4,000 to projects including school and nursery grounds
- **The Big Lottery Fund's Awards for All programme** offers up to £10,000 for projects that "improve the places and spaces that matter to communities", including nurseries
- **Trees for Cities** –match-fund the creation of Edible Playground teaching garden space, School Greening projects and Trees for Schools
- **Groundwork London** –support nurseries in designing and implementing green interventions.¹¹ Groundwork London's Our Space award¹² offers grants between £500 and £5,000.

- 5.8.16. See Appendix F for further information on potential funding sources.

¹¹ <https://www.groundwork.org.uk/Sites/london/pages/school-air-quality-greening>

¹² <https://www.groundwork.org.uk/Sites/london/pages/our-space-award>

5.9. MONITORING

- 5.9.1. An important outcome of the nursery air quality audits will be in assessing the effectiveness of different schemes and initiatives implemented, so that the findings can be used to continually update and refine the toolkit of measures for use in future audits.
- 5.9.2. Whilst it will likely prove difficult to disaggregate the impact of a range of measures when implemented simultaneously, by recording this information across all participating nurseries in London, and pooling the findings, it will provide some useful overall insights into what types of solutions work best in practice amongst a given set of conditions.
- 5.9.3. In order to undertake these assessments and build on the baseline dataset generated as part of this audit, it will be essential to plan a programme of monitoring post implementation of any measures. This monitoring may include a wide range of metrics including surveys, traffic information, and air quality monitoring. The scope for monitoring should be proportionate to the extent of the problem and the scale of the investment.
- 5.9.4. Where possible such monitoring should cover:
- Key pollutants (NO_x, PM₁₀, PM_{2.5}), and/or
 - a range of other suitable metrics (i.e. travel to nursery mode shares, STARS and Healthy Schools accreditations, traffic counts (as a proxy for road transport emissions), nursery buildings and boiler conditions, surveys and behavioural responses of parents/staff).

6. NEXT STEPS

6.1.1. In working with the nursery and borough officers to complete the air quality audit, we found there to be a passionate group of individuals, who were eager to make a difference, and enthusiastic about delivering a range of solutions to improve local air quality for the children, and the wider community.



6.1.2. The borough and nursery should investigate the scope for rapidly delivering key measures from the recommendations, to achieve a combination of quick win improvements for the nursery, whilst also thinking more holistically about how some of the medium to longer term recommendations can be progressed, to deliver more transformational change. By participating in this audit, the following steps have been completed:

- **Identified the sources of poor outdoor air quality** and exposure at nursery and within the surrounding catchment areas.
- **Identified the sources of poor indoor air quality** and potential exposure by children attending the nurseries, and established a baseline of indoor air quality.
- **Engaged the borough and other relevant stakeholders** to inform the context and feasibility of the proposed recommendations.
- **Identified, evaluated and developed recommended measures** within and around the nurseries' that will help a borough and nursery to reduce particulate matter, emissions and children's exposure to poor air quality.
- **Raised awareness within the nursery community** about the impacts of air pollution.

6.1.3. In order to take forwards the recommendations identified within this report, the nursery and borough council will need to continue to work closely, building on the relationships already in place. A wide range of potential funding sources are identified within the report, and borough councils and nurseries are encouraged to apply for these where appropriate to maximise the potential for delivering the recommendations. The nursery has an important leadership role in ensuring that measures to reduce exposure and emissions are included in the nurseries strategic plans.

6.1.4. STARS is an ongoing process, and the nursery should continue working towards the targets they have set, and continue adding to their air quality related activities, and uploading evidence to contribute towards achieving and sustaining higher levels of accreditation. An important outcome from this project will be to build on our knowledge of how effective different measures prove to be over time, so that the findings can be used to continually update and refine the toolkit of measures for use in future audits. The findings of the Air Filtration System trials currently underway will be made available as an update to the toolkit of measures.

6.1.5. We also hope that the borough and nursery will come together as part of a wider School and Nursery Air Quality forum, to share their experiences with other nurseries and boroughs facing similar challenges. A wide range of guidance and useful literature is available to support further studies, schemes or initiatives for improving local air quality – see Appendix A.

Other formats and languages

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